

# FINAL REVISION

هدية كتاب **Step Ahead** لطلاب الصف السادس بالإجابات النموذجية

المراجعة النهائية استعدادًا لامتحان نصف العام طبقًا لمواصفات أسئلة الامتحان الجديدة

## Revision on Unit

1

**1 Read and complete the text with the words from the box:**

shapes – public – sculptor – art – materials

Anish Kapoor is a ① ..... . He was born in India in 1954, and moved to London, UK, to study art in 1973. He likes to use new and interesting ② ..... as well as different ③ ..... . Kapoor makes very large pieces of art for public places, and people can see his ④ ..... all over the world.

**2 Read and complete the text with the words from the box:**

clean – leave – make – mix – use

Noha is good at painting. She tells us some important painting tips! If you mix blue and yellow, you can ① ..... green. If you ② ..... red and blue, you don't make pink. You make purple! If you put your brush in water, you ③ ..... it. If you ④ ..... your painting for about an hour, the paint dries. If you ⑤ ..... recycled paper, you can help the environment.

**3 Read and complete the text with the words from the box:**

imagine – poem – jewels – poet – fireworks

In a ① ..... , the poet sometimes uses words or something that is not real to help the reader ② ..... the way something real looks. For example, in our poem, the ③ ..... in the sky are not really ④ ..... , but they are so beautiful that they look like jewels.

#### 4 Read and complete the text with the words from the box:

clay – decorated – pottery – project – bowl

Hello! I'm Amal. My class worked on a ❶ ..... project at school this week. We started with a lump of ❷ ....., and we chose what to make. I wanted to make a ❸ ..... I made it and ❹ ..... it. It was an amazing experience.

#### 5 Read and complete the dialogue with the words from the box:

mom - project - wheel - teacher - clay

**Interviewer** : What did you do this week, Amal?

**Amal** : My class worked on a pottery ❶ ..... at school this week.

**Interviewer** : Who helped you with this project?

**Amal** : Our ❷ ....., Mr Yasser.

**Interviewer** : How did he help you?

**Amal** : He showed us how to use a pottery ❸ .....

**Interviewer** : What did you make?

**Amal** : I made a bowl and I used special paint to decorate it.

**Interviewer** : Who did you give it to?

**Amal** : I gave it to my ❹ ..... She was very happy.

#### 6 Choose the correct answer:

1 If my little brother (was - is - are - were) hungry, he cries.

2 When you (finished - finishing - finish - finishes) your homework, give it to your teacher.

3 When dad (doesn't - are - didn't - don't) water the plants, they die.

4 When she runs, she (is feeling - feel - was feeling - feels) happy.

- 5 When Heba (**is meeting** - **met** - **meets** - **are meeting**) her friends, they have a good time.
- 6 You should eat healthy food. It's good (**before** - **through** - **for** - **after**) you.
- 7 When you go for a walk, you can (**find** - **found** - **founds** - **finding**) things for outdoor art.
- 8 When I meet my friends, we (**making** - **make** - **is making** - **makes**) animations.
- 9 When you go to the beach, (**taking** - **take** - **takes** - **took**) a sunhat.
- 10 If you put your brush in water, you (**cleaning** - **clean** - **cleaned** - **cleans**) it.
- 11 He cycles to work if the weather (**was** - **is** - **are** - **were**) good.
- 12 How (**did** - **does** - **was** - **is**) Noha feel when she is painting?
- 13 If you paint, you (**get** - **gets** - **are get** - **got**) paint on your hands.
- 14 If babies (**were** - **are** - **was** - **is**) hungry, they cry.
- 15 The (**award** - **game** - **test** - **match**) is for his hard work. It was a great prize for him.
- 16 They are standing on the (**chair** - **stage** - **stairs** - **table**) to give their show to the audience.
- 17 We watch plays at the (**cinema** - **circus** - **club** - **theater**).
- 18 Look! They are (**performing** - **painting** - **producing** - **drawing**) their new show on the stage.
- 19 He is a (**musician** - **reader** - **singer** - **writer**). He is talented at playing the piano.
- 20 The (**singer** - **dancer** - **actor** - **musician**) is a person whose job is playing music.
- 21 The (**drum** - **cello** - **piano** - **flute**) is a kind of musical instrument with strings.
- 22 He is very (**confident** - **careful** - **talented** - **lucky**). He has a special ability to draw pictures.
- 23 They are (**musicians** - **actors** - **singers** - **dancers**). We see them acting in movies and plays.
- 24 The cello and guitar are musical (**tools** - **games** - **toys** - **instruments**).

## 7 Put the words in the correct order to make sentences:

1 a collage - make - to - use - you - can - **What?**

▶ ..... ?

2 in - will - art exhibition - **Your work** - a big - appear.

▶ ..... .

3 recycled cloth - can use - money - **You** - to - save.

▶ ..... .

4 yourself - to express - like - you - do - **How?**

▶ ..... ?

5 prefer - **I** - things - making - my hands - with.

▶ ..... .

6 modeling - and junk - sculpture - like - **I**.

▶ ..... .

7 make - to - going - you - are - **What?**

▶ ..... ?

8 **Why** - pottery - Noha - like - doesn't?

▶ ..... ?

9 if - you - do - sad - **What do** - feel - you?

▶ ..... ?

10 are - lines - **How many** - each verse - in?

▶ ..... ?

11 **Rockets** - into - air - the - shoot up.

▶ ..... .

12 jewels - look like - the sky - in - **The colors**.

▶ ..... .

13 does - **Why** - stainless steel - use - Kapoor?

▶ ..... ?



14 shiny - very - is - steel - **Stainless**.



15 great - is - artist - **Kapoor** - a.



16 do - **What** - do - you - a sunny - on - day?



17 concert - **The** - amazing - was!



18 doing - Mazen - is - **What**?



19 guitar - my - find - couldn't - **I**!



20 saw - the door - the guitar - **My friend** - behind.



21 special paint - used - **I** - to - my bowl - decorate.



22 bowl - circles - made - on - **Amal** - her.



23 play - funny - a - written - **I've**!



24 an - can't - instrument - **I** - play.



25 like - **I** - don't - or acting - singing.



26 a great - photographer - to - be - **You're** - going.



27 borrowed - **Magdy** - camera - dad's - his.



# Revision Test on Unit 1

30

نص السماع موجود صفحة (43) آخر المراجعة.

## 1 Listen and circle the correct answer:

(6Ms)

- 1 There are different (shows - competitions – champions- races) from time to time.
- 2 They want children between the ages of (five and fifteen - four and fifteen -- six and fifteen- seven and seventeen) to send their creative works.
- 3 Their works will appear in a big art exhibition in the city (museum - castle - park - bank)!
- 4 Children could (hold - send - stand- draw) a painting, a photo, a poem, or a story or any other creative work.

## 2 Read and complete the text with the words from the box: (4Ms)

activities – story – animation – express – technology

How do you like to ① ..... yourself? There are many different creative ② ..... to get you excited.

If you prefer using ③ ....., you could use your computer skills to make an ④ ..... . Moving pictures can tell a great story!

There are so many things you can do!

## 3 Read the following text and then answer the questions: (5Ms)

English is an interesting language. It's spoken by a lot of people in different countries. Still, more people are learning it all over the world. Learning English is not so difficult. But, if you don't use it, you will forget it. English language gives you the real chance to read and know how other people think and live. This will make you know a lot about the wide world. If you ever think of going to foreign countries, you will find English more and more useful. Good English also gives you better chances for work.

**A Choose the correct answer:**

- 1 The English language is (**difficult** - enjoyable - uncomfortable - boring).
- 2 The underlined word "it" refers to (**the world** – English – people - country).
- 3 English spoken by a lot of people in different (**countries** – villages – cities - towns).

**B Answer these questions:**

- 4 Where is English spoken?  
▶ .....
- 5 What will happen if you don't use English?  
▶ .....

**The Reader: Hassan Fathy: A biography****(4Ms)****4 A. Read and write (Yes) or (No):**

- 1 Hassan Fathy was a famous Egyptian teacher. ( )
- 2 Hassan Fathy was born in Alexandria. ( )
- 3 we should respect Hassan Fathy's designs. ( )
- 4 The builders found a well in the desert. ( )

**B Read and answer the questions:**

- 5 Which two cities did Hassan Fathy live in as a child?  
▶ .....
- 6 What was Hassan Fathy's favorite subject?  
▶ .....

**5 Choose the correct answer:****(3Ms)**

- 1 I can (**find** - finding - finds - found ) things for outdoor art when I go for a walk .
- 2 If you have a fever, (**doesn't** - don't - can't - didn't) go to school.

3 If you finish your homework, you can (watches - watching - watch - watched) TV.

4 If it starts to rain, (using- use - used - uses) an umbrella.

5 Maha was late (on -for - to -into) school yesterday.

6 Nour goes to school (after - before - in - under) having breakfast.

**6 Put the words in the correct order to make sentences: (3Ms)**

1 do - What - do - you - a sunny - on - day ?

▶ ..... ?

2 You - use - can - to make - jewelry - beads.

▶ .....

3 pottery - Noha - like - doesn't.

▶ .....

**7 Write a text of (70) words using the following guiding elements:**

**(7Ms)**

**“A creative project you have done at school”**



## Revision on Unit

2

## 1 Read and complete the text with the words from the box:

building – cartoons – swapping – game – computer

When my brother and I finish our homework, we can play ① ..... games with our friends - that's a lot of fun! My favorite ② ..... is a building game. We watch ③ ..... with our friends, too. I also like ④ ..... comic books, and like reading them in bed. My friends and I swap them once a week and talk about them.

## 2 Read and complete the text with the words from the box:

making - make - milkshakes - appliance - blade

I think the blender is the best kitchen ① ..... ! If it's hot tomorrow, I'll ② ..... a smoothie with fruit and ice! I use it for ③ ..... milkshakes with my mom. My mom uses it to make delicious soups, too. When the ④ ..... turns, it chops the food. The motor turned the blade, which blended the food together.

## 3 Read and complete the text with the words from the box:

electricity – electric – opinion – games – think

In my ① ....., electricity is most useful in our free time. I love my laptop! I do my homework on it, then I play video ② ..... with my brother. I love to watch television with my grandma in the evening, too. I ③ ..... it's important in the kitchen, too. We couldn't use our electric kettle without ④ ..... or our blender – or our refrigerator!

**4 Read and complete the text with the words from the box:**

chores – Humans – robots – broke – terrible

It's the year 2089, and life on Earth is sweet! ① ..... have easy lives because every family has a Bill robot which works 24 hours a day for them. The Bill robots do all their ② ..... However, on this day, a year ago, something ③ ..... happened. All the Bills suddenly ④ ..... down. They fell to the ground, and their lights went out.

**5 Read and complete the text with the words from the box:**

making – shocked – fixing – ironing – koshari

The Bills robots do the chores normally. In Australia, some Bills were ① ..... clothes for their humans to wear to work. In Italy, other Bills were quietly ② ..... milkshakes, and others were ③ ..... cars. In Egypt, the Bills were making koshari for the next day's lunch. One family in Alexandria was ④ ..... when they saw their Bill lying on the kitchen floor. They tried to wake him up. But Bill said nothing.

**6 Read and complete the text with the words from the box:**

collar – This – claws – sharpen – vaccinations

A cat needs a scratch post. ① ..... is a strong wooden pole which the cat can ② ..... its claws on. Cats also like toys to play with. A ③ ..... with the cat's name and address on it is a good idea. If your cat gets lost, somebody can bring it home to you. Cats should go to the vet once a year for ④ ..... These stop them from getting sick.

**7 Choose the correct answer:**

- 1 She (**will** - must - won't - may) use the laptop to do her homework. I'm not sure.
- 2 People (**will get** - might get - won't get - doesn't get) sick if they have a vaccine.
- 3 If it's hot tomorrow, I'll (**making** - to make - makes - **make**) a smoothie with fruit and ice!
- 4 Mom can take you to school (**and** - so - but - if) you ask her now.
- 5 We'll play video games with the games console if my friends (**came** - coming - come - comes) to my house.
- 6 If you arrive early, you can (**gets** - get - got - **getting**) a good seat.
- 7 If she (**ate** - eats - eat - **eating**) a big breakfast, she won't be hungry later.
- 8 His teacher will be angry with him if he (**comes** - didn't come - don't come - **doesn't come**) to the class on time.
- 9 If he eats too much, he (**feels** - felt - will feel - won't feel) comfortable
- 10 If it's hot tomorrow, I'll (**makes** - to make - making - **make**) a smoothie with fruit and ice!
- 11 If she hurries, she (**is** - may - will - must) catch the train; I'm not sure.
- 12 I'll make milkshakes if I (**had** - have - has - **is having**) milk and strawberries.
- 13 He (**comes** - will come - won't come - **came**) with us if he doesn't have free time.
- 14 I think we need to clean (**up** - over - in - of) the kitchen.
- 15 I mop (**on** - in - over - up) the water on the floor.
- 16 If you hang (**away** - in - out - up) your clothes, your bedroom will look better.
- 17 I'll (**put** - mop - hang - **make**) out the garbage.



18 I always (tidy - hang - mop - put) up my room on weekends.

19 There are books all over your bedroom floor! I'll (make - pick - hang - mop) them up.

### 8 Put the words in the correct order to make sentences:

1 moved - apartment - into - We - a new.

▶ .....

2 is - an - Sherif - amazing - player - chess.

▶ .....

3 love - books - I - swapping - comic.

▶ .....

4 and - board - I - like - Maged - games.

▶ .....

5 Blenders - medicine - in - useful - are.

▶ .....

6 was - a - scientist - famous - Dr Jonas.

▶ .....

7 blenders - food - heat - Some - can!

▶ ..... !

8 you - Do - home - have - a blender - at?

▶ ..... ?

9 important - electricity - is - Why?

▶ ..... ?

10 Miss - do - What - Amira - did?

▶ ..... ?

11 lights - need - **We** - evening - the - in.



12 sweet - is - Earth - on - **Life**!



13 do - to - going - I - am - **What**?



14 dirty - **The** - kitchen - is - floor.



15 the - put - garbage - **I'll** - out.



16 like - **Cats** - to - toys - with - play.



17 eat - do - **What** - turtles?



18 curious - very - felt - **Sameh**.



19 beautiful - doll - **The** - was.



## Revision Test on Unit 2

نص الاستماع موجود صفحة (43) آخر المراجعة.



(6Ms)

### 1 Listen and circle the correct answer:

- 1 Turtles like to eat (trees - birds - flowers - insects) and plants.
- 2 You can buy special turtle (drink - food - juice - milk).
- 3 The heat lamp is a special light to keep the turtle nice and (light - cold - sick - warm).
- 4 Turtles like sleeping in a safe, (dark - light - bright - cold) place.

### 2 Read and complete the text with the words from the box: (4Ms)

curious – hole – vacation – spare – bricks

Sameh and Nadine were on school ❶ ..... at home with their parents. That old house was built from ❷ ..... and stone. One morning, Sameh was in the living room, playing with his new kitten. Suddenly, the kitten jumped off the chair and ran through a small ❸ ..... in the wall! Sameh put his hand through the hole to get her, but all he could feel was some paper. He pulled the paper. It was very old. It was a message. Sameh felt very ❹ .....

### 3 Read the following text and then answer the questions: (5Ms)

Last week, mother was cooking two chickens for lunch. While she was standing in the kitchen, she heard a knock at the door. When she went to open the door, she saw her neighbor, Mrs Safaa, there. Mrs Safaa was a cheerful woman. She was interested in having cats at home. She has got six of them. Mrs Safaa spoke with my mother for fifteen minutes about her favorite hobby. Then she told mother that she was looking for a white cat and wanted mother to help her. Mother forgot the food that she was still cooking. The chickens burnt and the kitchen was filled with smoke.

**A Choose the correct answer:**

- 1 The underlined word "them" refers to the (chickens - cats - neighbors - hobbies).
- 2 Mrs Safaa spoke with mother for a (quarter - third - half - all) of an hour.
- 3 Mrs Safaa was looking for a (black - white - yellow - brown) cat.

**B Answer these questions:**

- 4 What was mother doing when her neighbor visited her?



- 5 What was Mrs Safaa interested in?

**The Reader: A wonderful surprise****(4Ms)****4 A. Read and write (Yes) or (No):**

- 1 Mayar listened to the radio in the car. ( )
- 2 Asser saw his dad's shovel inside the garage. ( )
- 3 Asser and Mayar had a good time with their Grandma . ( )
- 4 Mayar listened to the radio in the car. ( )

**B Read and answer the questions:**

- 5 What was the shovel look like?



- 6 What did Asser do before the concert?



**5 Choose the correct answer:****(3Ms)**

- 1 My mom asked me to (clean up - pick up - hang up - get up) the kitchen.
- 2 If it's cold tomorrow, I (will - won't - didn't - would) put on my coat.
- 3 If I (had - is having - has - have) a blender, I can make a smoothie.
- 4 If she has free time, she (may - will - can - won't) come with us. I am not sure.
- 5 Would you like to (hang - mop - tidy - clean) up the water?
- 6 I will (mop- put- hang- clean) out the garbage.

**6 Put the words in the correct order to make sentences:****(3Ms)**

- 1 for – use – the microwave – heating – food – I.



- 2 you – put – please – away – Can – the dishes,?



?

- 3 garbage – The – can – full – is.

**7 Write a text of (70) words using the following guiding elements:****(7Ms)****"Caring for your cats"****Ideas to help you:****eat – meal – vet – drink – sleep – equipment**

.....

.....

.....

.....

.....

.....

.....



## Revision on Unit 3

## 1 Read and complete the text with the words from the box:

boarding – reindeer – sleds – nomadic – tents

In Northern Siberia, some students have their lessons in ❶ .....! Many people in the North of Siberia are ❷ ..... This means that they don't live in one place. They travel in ❸ ..... across the frozen land and sleep in tents. They look after ❹ ..... and take them to where there is food.

## 2 Read and complete the text with the words from the box:

neat – school – cafeteria – uniform – sometimes

Hi, my name's Lilly, and I'm in Grade 6. We go to school from Monday to Friday. I don't have to wear a school ❶ ....., but my clothes and shoes have to be ❷ ..... I often walk to school when it's dry and sunny. I ❸ ..... get the bus with my friends. We have an hour for lunch, and I usually bring lunch from home. I eat in the ❹ ....., or outside in summer.

## 3 Read and complete the text with the words from the box:

steep – said – storm – broken – crash

Lina lay awake, listening to the wind and rain. The ❶ ..... lasted all night. Then, as the sun came up, she heard a ❷ ..... She ran to the window. Lina looked at the river near their house. She said, "The bridge has collapsed!" The village where Lina and Sarah lived was small, and had ❸ ..... mountains all around it. As Lina got on the bus, she looked at the bridge. Seeing it ❹ ..... made her sad. Their life would be different until someone repaired it.

#### 4 Read and complete the dialogue with the words from the box:

said - would - collapsed - repaired - storm

**Lina** : I heard a crash. What was that?

**Sarah** : Sadly, the bridge has ❶ ..... ! It's the storm.

**Lina** : Oh no! The bridge over the river was the quickest way to get to the town.

**Sarah** : Mom ❷ ..... she had just listened to the radio. They said that the storm ❸ ..... stop soon.

**Lina** : I hope so.

**Sarah** : We couldn't go to town, or the school.

**Lina** : What are we going to do?

**Sarah** : Nothing. Our life would be different until someone ❹ ..... it.

#### 5 Choose the correct answer:

- 1 Omar (**doesn't** - don't - always - never) plays football. He likes sports.
- 2 My aunt (**live** - to live - lives - living) in Cairo.
- 3 Amr (**is always** - am always - always is - has always) good to his friends.
- 4 Farida (**never** - no - doesn't - does) helps in the kitchen.
- 5 How does Adam (**go** - went - goes - going) to school?
- 6 He (**has usually** - doesn't - usually has - usually does) cheese for breakfast.
- 7 Taqwa doesn't often (**meets** - meet - met - to meet) her friends at weekends.
- 8 Lilly (**always eat** - eat always - eats always - always eats) lunch in the cafeteria.
- 9 We (**often goes** - to go - often go - go often) shopping in the city center.
- 10 Sports (**make** - makes - to make - making) us healthy.
- 11 Reading stories (**make** - made - makes - making) me excited.
- 12 Photography makes (**my** - his - I - me) excited.
- 13 Painting (**making** - make - makes - to make) me feel happy.



- 14 Marwa said that she (**didn't** - **don't** - **hadn't** - **doesn't**) like chocolate.
- 15 Lina said that the bridge (**has collapsed** - **collapsing** - **had collapsed** - **collapses**)!
- 16 They said that they (**hear** - **hears** - **hearing** - **had heard**) that sound suddenly.
- 17 The teacher said that visiting old people (**is** - **was** - **are** - **were**) a great idea.
- 18 Sarah (**told** - **say** - **says** - **said**) that her letter had helped everybody!
- 19 Lina told her friends that she (**was seen** - **had seen** - **to see** - **sees**) engineers and builders at the river.
- 20 They said that they (**were building** - **are building** - **builds** - **build**) a new bridge.

## 6 Put the words in the correct order to make sentences:

- 1 nomadic - are - **What** - people?  
 ▶ ..... ?
- 2 roofs - **Green** - great - are - the environment - for.  
 ▶ ..... .
- 3 the children - do - education - **How** - get - an?  
 ▶ ..... ?
- 4 don't - people - **Nomadic** - one place - in - live.  
 ▶ ..... .
- 5 Aban - does - **How** - school - to - go?  
 ▶ ..... ?
- 6 go - **I** - to - school - middle.  
 ▶ ..... .
- 7 sometimes - **I** - the bus - get - my friends - with.  
 ▶ ..... .

8 lunch - for - hour - an - have - **We**.



9 shoot - **Children** - goals - can.



10 and happy - makes - you - **Art** - relaxed.



11 and strong - makes - me - **Swimming** - healthy.



12 friends - happy - make - **My** - me.



13 park - car - a small - is - **There**.



14 does - **Where** - start - tour - the school?



15 trail - nature - the - is - **Where**?



16 just - **I've** - to - listened - radio - the.



17 bridge - a - new - building - **We're**.



18 do - to - going - we - are - **What**?



19 important - trips - school - **Are**?



20 children - **All** - learn - at school - should - Arabic.



## Revision Test on Unit 3



نص الاستماع موجود صفحة (43) آخر المراجعة.

### 1 Listen and circle the correct answer:

(6Ms)

- 1 Sagda goes to school from (Friday - Monday - Sunday - Wednesday) to Thursday.
- 2 She usually brings her lunch from (store - supermarket - home - school).
- 3 School finishes at (8 am - 3 pm - 3 am - 8 pm).
- 4 Sagda likes (Art - English - Math - ICT).

### 2 Read and complete the text with the words from the box: (4Ms)

important - changed - cultures - learn - History

We can learn a lot by studying the past. ① ..... helps us understand our society and other ② ..... because we ③ ..... about life in the past, important artists, scientists, and politicians. In addition, we learn about how and why life has ④ ..... over the years.

### 3 Read the following text and then answer the questions: (5Ms)

Mustafa likes sports. He goes to a sports club every weekend. He likes playing football. Football is the most famous sport in the world. Mustafa always plays football with his friends. Playing football makes him healthy and fit. He also loves watching football games on TV. His favorite team is Liverpool. His favorite football player is Mohamed Salah. He is the best football player in the world. Mustafa wants to be like Mohamed Salah when he grows up.

### A Choose the correct answer:

- 1 Mustafa always plays football with his (neighbors - friends - family - teachers).

2 Playing football makes Mustafa (**healthy** - ill - **unhealthy** - **bored**) and fit.

3 Mustafa likes (**music** - sports - art - history).

**B Answer these questions:**

4 Where does Mustafa play football?



5 Who does Mustafa want to be like when he grows up?



**The Reader: New Baris**

(4Ms)

**4 A. Read and write (Yes) or (No):**

1 The builders found a well in the desert. ( )

2 Hassan Fathy used mud bricks and windcatchers to make the houses cool. ( )

3 Hassan Fathy needed to build a village in the courtyard. ( )

4 We should respect Hassan Fathy's designs. ( )

**B Read and answer the questions:**

5 Where did Hassan Fathy design a village?



6 Why did the farmers look for water?



**5 Choose the correct answer:**

(3Ms)

1 She (**says** - said - talks - tells) that she had helped with the chores.

2 Fady usually (**play** - plays - **is played** - **is playing**) chess with his dad.

3 Running (**is made** - makes - make - making) you healthy.

- 4 I usually (**play** - **plays** - **to play** - **playing**) football on Fridays.
- 5 Mom said she had just (**listen** - **listening** - **listens** - **listened**) to the radio.
- 6 Sarah said her letter (**had** - **has** - **is** - **was**) helped everybody.

**6 Put the words in the correct order to make sentences: (3Ms)**

- 1 does - snake - the - **What** - like - look ?  
 ▶ ..... ?
- 2 never - school - go to - Fridays - on - **We**.  
 ▶ ..... .
- 3 important - trips - school - **Are**?  
 ▶ ..... ?

**7 Write an email of (70) words using the following guiding elements: (7Ms)**

Write an email to your friend Ahmed: Tell him about your School Open Day. Tell him who you invited and how the day was. Your email address is mazen@hotmail.com. Your friend's email is ahmed@gmail.com.

From:

To:

Subject:

## Revision on Unit

4

## 1 Read and complete the text with the words from the box:

sports – mean – different – kind – glasses

Everyone is ❶ ..... . Some of us have two brothers and sisters, and others have three. Some of us are good at art, and others are good at ❷ ..... . The important thing is that we look after each other in our classroom. People shouldn't be ❸ ..... to someone because they're different. I saw someone being unkind to my friend because he forgot his ❹ ..... , and so he couldn't see well. I felt sad about that.

## 2 Read and complete the text with the words from the box:

disability – arm – movable – plastic – cheap

David Aguilar Amphoux is very clever. He made his prosthetic ❶ ..... with a movable elbow. David's prosthetic arm is made of ❷ ..... . Most prosthetic arms are expensive, but David can make them ❸ ..... . David's message for other people is "A ❹ ..... shouldn't stop you".

## 3 Read and complete the text with the words from the box:

information – rainforests – kindness – colorful – advertisement

I want you to get into groups to make posters about animals that live in tropical ❶ ..... . It should be an ❷ ..... for the rainforest. I would like colorful posters with lots of interesting ❸ ..... . You can get in your groups now. I'd like everyone to work together and don't forget – ❹ ..... is important.

#### 4 Read and complete the text with the words from the box:

hunters – proudest – difference – members – biggest

The elephant queen came to see the mouse king and said, "Thank you so much! You saved some elephants from the ❶ .....! You showed us that all ❷ ..... of our community, from the ❸ ..... to the smallest, can make a difference." The mouse king felt like the happiest and ❹ ..... mouse in the village!

#### 5 Read and complete the dialogue with the words from the box:

sports - hobbies - hair - photography

**Hana :** How can you introduce yourself, Dalia?

**Dalia :** That's easy! My name's Dalia. I'm eleven, and I live in Alexandria.

**Hana :** What do you look like?

**Dalia :** I'm quite tall, and I have long brown ❶ ..... I wear braces.

**Hana :** What are your ❷ ..... ?

**Dalia :** I'm keen on walking with my family and friends. I'm into ❸ .....  
I like taking photos of all the beautiful things I see in the countryside.

**Hana :** Do you have other hobbies?

**Dalia :** Yes, I'm really into ❹ ..... I play volleyball at my local club.

#### 5 Choose the correct answer:

1 He asked (if knew - how I - did I know - if she knew) how to speak a second language.

2 The teacher asked me (why I wanted - I wanted - wanted i - why wanted I) to be an engineer.



- 3 Nadeen asked (I if thought - if thought - if I thought - I thought) the house was very small for them.
- 4 Farha asked if we (has - had - is - have) a farm in the countryside.
- 5 He asked me (what I knew - know - I knew - I what knew) about finger spelling.
- 6 Sameh asked (how - if - what - to) I thought they were happy.
- 7 Mr Kamal (told - said - asked - says) us in what ways we communicated with each other.
- 8 His teacher asked (I could - if I could - if I can - if can I) think of something.
- 9 Mom asked what (you were - were you - are you - you are) doing.
- 10 January is often the (cold - colder - colder than - coldest) month of the year here in Egypt.
- 11 That man is the (best - better - good - worse) chef in our city.
- 12 Lake Nasser is the (bigger than - biggest - bigger - big) lake in Egypt.
- 13 The yellow flower is the (less beautiful - most beautiful - more beautiful - beautiful) one in the garden.
- 14 Amgad is (fast - faster - faster than - the fastest) his friend Magdy.
- 15 The mouse king felt like the (proud - prouder than - prouder - proudest) mouse in the village!

## 6 Put the words in the correct order to make sentences:

- 1 is - everyone - Our - for - school.  
▶ .....
- 2 equally - important - We - are all.  
▶ .....
- 3 at school - each - should all - other - We - help.  
▶ .....
- 4 whiteboard - you all - see - the - Can?  
▶ ..... ?

5 ideas - of - lots - had - **We**.



6 guess - you - **Can** - is - it - what?



7 think - do - David - **What** - about - you?



8 he's - clever - opinion, - **In** - very - my.



9 design - at - good - is - **Samer**.



10 beautiful - are - posters - **These**.



11 draw - pictures - to - **I'd** - the - love!



12 you - with - work - I - **Can**?



13 out - get - could - elephants - **The**!



14 the mice - elephants - **Many of the** - see - didn't.



15 the elephants - help - the mice - did - **How**?



20 children - **All** - learn - at school - should - Arabic.



## Revision Test on Unit 4

نص الاستماع موجود صفحة (43) آخر المراجعة.



### 1 Listen and circle the correct answer:

(6Ms)

- 1 We are not the same. Everyone is (same - difficult - bad - different).
- 2 Aser is tall, but I'm very (small - good - short - tall).
- 3 I have straight hair, but Yara has a (curly - brown - dark - blond) hair.
- 4 Some of us are good at art, and others are good at (painting - swimming - music - sports).

### 2 Read and complete the text with the words from the box: (4Ms)

future – mall – profile – braces – games

This is my personal ① ..... . My name's Reem. I'm twelve. I live in Giza. I'm quite tall, and I have blue eyes. I wear ② ..... . I'm really into sports. I play tennis at my local club, and we have ③ ..... about once a month. On the weekend, I love going to the ④ ..... with my friends and family, and then I go to my grandma's to watch movies with her. We talk a lot, and she lives near my house, so it's easy for me to get home.

### 3 Read the following text and then answer the questions: (5Ms)

Kindness is important. Being kind to others costs no money. Everyone should try to show the quality of kindness to the people around them. Every time you are kind to others, you become a better person. If you are kind, you will remain in the hearts of people for the rest of your life. Your kindness will help you when you are alone, sad or in need during your hard times. People will always help you and stand by you. We must make sure that our behavior and actions do not harm others.

**A Choose the correct answer:**

- 1 If you are (**mean** - bad - cruel - kind), you will remain in the hearts of people for the rest of your life.
- 2 Everyone should try to show the quality of (**laziness** - illness - kindness - sickness) to the people around them.
- 3 kindness is (**unimportant**- important - bad - crueld).

**B Answer these questions:**

- 4 What must we make sure of?



- 5 What makes people help you and stand with you?

**The Reader: A Wonderful Surprise****(4Ms)****4 A. Read and write (Yes) or (No):**

- 1 Grandma listened to an audiobook. ( )
- 2 Asser and Shady had fun in the park. ( )
- 3 Mrs Eman is Azza's teacher. ( )
- 4 Mrs Azza gave Asser's a braille book. ( )

**B Read and answer the questions:**

- 5 How did Asser find out his parents' secret?



- 6 What did Asser and Shady see on the information board?

**5 Choose the correct answer:****(3Ms)**

- 1 January is often (**colder** - the coldest - cold - coldest) month of the year.

2 A lion is (**more** - most - the least - the most) dangerous than a fox.

3 Amgad is (**fast** - faster than - the fastest - a fast)

4 She (**says** - said - asked - told) that she was hungry.

5 She asked (**do** - did - if - what) I knew how to use Sign language.

6 Amir is (**the best** - the most - better - more) player in the team.

**6 Put the words in the correct order to make sentences: (3Ms)**

1 **The tiger** - faster - the elephant - than - is.

▶ .....

2 help - your - teeth - grow - correctly - **Braces**.

▶ .....

3 to - dentist - a - be - like - **I'd**.

▶ .....

**7 Write an email of (70) words using the following guiding elements: (7Ms)**

tell him about how we are different to each other. Describe your friends at school. Your email address is alaa@gmail.net. Your friend's email address is ramy@hotmail.com.

From:

To:

Subject:

.....  
 .....  
 .....  
 .....

## Model Answers

### Revision on Unit 1

#### 1 Read and complete the text with the words from the box:

- 1 sculptor      2 shapes      3 materials      4 art

#### 2 Read and complete the text with the words from the box:

- 1 make      2 mix      3 clean      4 leave

#### 3 Read and complete the text with the words from the box:

- 1 poem      2 imagine      3 fireworks      4 jewels

#### 4 Read and complete the text with the words from the box:

- 1 pottery      2 clay      3 bowl      4 decorated

#### 5 Read and complete the dialogue with the words from the box:

- 1 project      2 teacher      3 wheel      4 mom

#### 6 Choose the correct answer:

- |          |             |               |                |             |
|----------|-------------|---------------|----------------|-------------|
| 1 is     | 2 finish    | 3 doesn't     | 4 feels        | 5 meets     |
| 6 for    | 7 find      | 8 make        | 9 take         | 10 cleans   |
| 11 is    | 12 does     | 13 get        | 14 are         | 15 award    |
| 16 stage | 17 theater  | 18 performing | 19 musician    | 20 musician |
| 21 cello | 22 talented | 23 actors     | 24 instruments |             |

#### 7 Put the words in the correct order to make sentences:

- 1 What can you use to make a collage?
- 2 Your work will appear in a big art exhibition.
- 3 You can use recycled cloth to save money.
- 4 How do you like to express yourself?

- 5 I prefer making things with my hands.
- 6 I like sculpture and junk modeling.
- 7 What are you going to make?
- 8 Why doesn't Noha like pottery?
- 9 What do you do if you feel sad?
- 10 How many lines are in each verse?
- 11 Rockets shoot up into the air.
- 12 The colors look like jewels in the sky.
- 13 Why does Kapoor use stainless steel?
- 14 Stainless is very shiny steel.
- 15 Kapoor is a great artist.
- 16 What do you do on a sunny day?
- 17 The concert was amazing!
- 18 What is Mazen doing?
- 19 I couldn't find my guitar!
- 20 My friend saw the guitar behind the door.
- 21 I used special paint to decorate my bowl.
- 22 Amal made circles on her bowl.
- 23 I've written a funny play!
- 24 I can't play an instrument.
- 25 I don't like singing or acting.
- 26 You're going to be a great photographer.
- 27 Magdy borrowed his dad's camera.

## Revision Test on Unit 1

### 1 Listen and circle the correct answer:

(6Ms)

- ① competitions    ② five and fifteen    ③ museum    ④ send

### 2 Read and complete the text with the words from the box: (4Ms)

- ① express    ② activities    ③ technology    ④ animation



### 3 Read the following text and then answer the questions: (5Ms)

- 1 enjoyable      2 English      3 countries  
 4 It's spoken by a lot of people in different countries.  
 5 You will forget it.

### 4 A. Read and write (Yes) or (No):

- 1 No      2 Yes      3 Yes      4 Yes  
 5 Alexandria and Cairo.      6 Maths

### 5 Choose the correct answer: (3Ms)

- 1 find      2 don't      3 watch      4 use      5 for      6 after

### 6 Put the words in the correct order to make sentences: (3Ms)

- 1 What do you do on a sunny day?  
 2 You can use beads to make jewelry.  
 3 Noha doesn't like pottery.

### 7 Write a text of (70) words using the following guiding elements: (7Ms)

"A creative project I have done at school"

When my teacher told us that we were going to do a creative project, I was so excited! He told us that we were going to do a pottery project. When we put on our aprons and went to the pottery wheel, I was so excited! I had never used a pottery wheel before, and I couldn't wait to make a vase. I put a lump of clay on the pottery wheel. I used my hands to shape the clay into a vase. It was hard work, but it was also really fun. When I finished, I took my vase to the kiln. The kiln makes the clay hard and strong. When I got my vase back, I was so proud of it!

.....

## Revision on Unit 2

**1 Read and complete the text with the words from the box:**

- 1 computer      2 game      3 cartoons      4 swapping

**2 Read and complete the text with the words from the box:**

- 1 appliance      2 make      3 making      4 blade

**3 Read and complete the text with the words from the box:**

- 1 opinion      2 chores      3 think      4 electricity

**4 Read and complete the text with the words from the box:**

- 1 Humans      2 where      3 terrible      4 broke

**5 Read and complete the dialogue with the words from the box:**

- 1 ironing      2 making      3 fixing      4 shocked

**6 Read and complete the dialogue with the words from the box:**

- 1 This      2 sharpen      3 collar      4 vaccinations

**7 Choose the correct answer:**

- 1 may      2 won't get      3 make      4 if      5 come  
 6 get      7 eats      8 doesn't come      9 will feel      10 make  
 11 will      12 have      13 will come      14 up      15 up  
 16 up      17 put      18 tidy      19 pick

**8 Put the words in the correct order to make sentences:**

- 1 We moved into a new apartment.  
 2 Sherif is an amazing chess player.  
 3 I love swapping comic books.

- 4 I and Maged like board games.
- 5 Blenders are useful in medicine.
- 6 Dr Jonas was a famous scientist.
- 7 Some blenders can heat food!
- 8 Do you have a blender at home?
- 9 Why is electricity important?
- 10 What did Miss Amira do?
- 11 We need lights in the evening.
- 12 Life is sweet on Earth!
- 13 What am I going to do?
- 14 The kitchen floor is dirty
- 15 I'll put out the garbage.
- 16 Cats like to play with toys.
- 17 What do turtles eat?
- 18 Sameh felt very curious.
- 19 The doll was beautiful.

## Revision Test on Unit 2

### 1 Listen and circle the correct answer:

(6Ms)

- 1 flowers      2 food      3 warm      4 dark

### 2 Read and complete the text with the words from the box: (4Ms)

- 1 vacation      2 bricks      3 hole      4 curious

### 3 Read the following text and then answer the questions: (5Ms)

- 1 cats      2 quarter      3 white
- 4 Mother was cooking two chickens for lunch
- 5 She was interested in having cats at home.

**4 A. Read and write (Yes) or (No):**

- 1 No                      2 No                      3 Yes                      4 No
- 5 It was so muddy.
- 6 He practiced his song a lot.

**5 Choose the correct answer:**

(3Ms)

- 1 clean up    2 will                      3 have                      4 will                      5 mop    6 put

**6 Put the words in the correct order to make sentences:**

(3Ms)

- 1 I use the microwave for heating food.
- 2 Can you put away the dishes, please?
- 3 The garbage can is full.

**7 Write a text of (70) words using the following guiding elements:**

(7Ms)

**“Caring for your cats”**

Taking care of my cats is so much fun! I make sure they eat their meals and always have fresh water to drink. I take them to the vet for check-ups and vaccinations to keep them healthy. I give them comfortable beds and provide scratching posts and toys to help them feel at home. They love to sleep and play, so I make sure they have plenty of rest and exercise. Caring for my furry friends brings me so much joy!

**Revision on Unit 3****1 Read and complete the text with the words from the box:**

- 1 tents                      2 nomadic                      3 sleds                      4 reindeer

**2 Read and complete the text with the words from the box:**

- 1 uniform                      2 neat                      3 sometimes                      4 cafeteria

**3 Read and complete the text with the words from the box:**

- 1 storm      2 crash      3 steep      4 broken

**4 Read and complete the text with the words from the box:**

- 1 collapsed      2 said      3 would      4 repaired

**5 Choose the correct answer:**

- 1 never      2 lives      3 is always      4 never      5 go  
 6 usually has      7 meet      8 always eats      9 often go      10 makes  
 11 makes      12 me      13 makes      14 didn't      15 had collapsed  
 16 had heard      17 was      18 said      19 had seen      20 were building

**6 Put the words in the correct order to make sentences:**

- 1 What are nomadic people?
- 2 Green roofs are great for the environment.
- 3 How do the children get an education?
- 4 Nomadic people don't live in one place.
- 5 How does Aban go to school?
- 6 I go to middle school.
- 7 I sometimes get the bus with my friends.
- 8 We have an hour for lunch.
- 9 Children can shoot goals.
- 10 Art makes you relaxed and happy.
- 11 Swimming makes me healthy and strong.
- 12 My friends make me happy.
- 13 There is a small car park.
- 14 Where does the school tour start?
- 15 Where is the nature trail?
- 16 I've just listened to the radio.

- 17 We're building a new bridge.
- 18 What are we going to do?
- 19 Are school trips important?
- 20 All children should learn Arabic at school.

## Revision Test on Unit 3

### 1 Listen and circle the correct answer:

(6Ms)

- 1 Sunday      2 home      3 3 pm      4 ICT

### 2 Read and complete the text with the words from the box: (4Ms)

- 1 History      2 cultures      3 learn      4 changed

### 3 Read the following text and then answer the questions: (5Ms)

- 1 friends      2 healthy      3 sports      4 at sports club.
- 5 Mohamed Salah.

### 4 A. Read and write (Yes) or (No):

- 1 Yes      2 Yes      3 Yes      4 Yes
- 5 in the desert at Kharga.
- 6 for their crops.

### 5 Choose the correct answer:

(3Ms)

- 1 said      2 plays      3 makes      4 play      5 listened      6 had

### 6 Put the words in the correct order to make sentences: (3Ms)

- 1 What does the snake look like?
- 2 We never go to school on Fridays.
- 3 Are school trips important?

## 7 Write an email of (70) words using the following guiding elements:

(7Ms)

From: mazen@hotmail.com.

To: ahmed@gmail.com.

Subject: School Open Day

Hi Ahmed , How are you and your family? Last Monday, we had our School Open Day. The school invited the new students and their families. They had a tour of the school buildings. They saw our new Green Library. They also saw the nature trail around the playground, where we can learn about plants, animals, and insects. They saw our small car park! It was a nice day.

See you soon,

Mazen

## Revision on Unit 4

### 1 Read and complete the text with the words from the box:

- ① different      ② sports      ③ mean      ④ glasses

### 2 Read and complete the text with the words from the box:

- ① arm      ② plastic      ③ cheap      ④ disability

### 3 Read and complete the text with the words from the box:

- ① rainforests      ② advertisement      ③ information      ④ kindness

### 4 Read and complete the text with the words from the box:

- ① hunters      ② members      ③ biggest      ④ proudest

### 5 Read and complete the dialogue with the words from the box:

- ① hair      ② hobbies      ③ photography      ④ sports



**6 Choose the correct answer:**

- ① if she knew    ② why I wanted    ③ if I thought    ④ had    ⑤ what I knew  
 ⑥ if    ⑦ asked    ⑧ if I could    ⑨ they were    ⑩ coldest  
 ⑪ best    ⑫ biggest    ⑬ most beautiful    ⑭ faster than    ⑮ proudest

**6 Put the words in the correct order to make sentences:**

- 1 Our school is for everyone.
- 2 We are all equally important.
- 3 We should all help each other at school.
- 4 Can you all see the whiteboard?
- 5 We had lots of ideas.
- 6 Can you guess what it is?
- 7 What do you think about David?
- 8 In my opinion, he's very clever.
- 9 Samer is good at design.
- 10 These posters are beautiful.
- 11 I'd love to draw the pictures!
- 12 Can I work with you?
- 13 The elephants could get out!
- 14 Many of the elephants didn't see the mice.
- 15 How did the mice help the elephants?
- 16 All children should learn Arabic at school.

**Revision Test on Unit 4****1 Listen and circle the correct answer:****(6Ms)**

- ① different    ② short    ③ curly    ④ music

**2 Read and complete the text with the words from the box: (4Ms)**

- ① profile    ② braces    ③ games    ④ mall



**3 Read the following text and then answer the questions: (5Ms)**

- 1 kind                      2 kindness                      3 important  
 4 We must we make sure of sure that our behavior.  
 5 Your kindness will help you when you are alone.

**4 A. Read and write (Yes) or (No):**

- 1 No                      2 Yes                      3 Yes                      4 No  
 5 He heard them talking on the other side of the park.  
 6 They saw lots of exciting new play equipment.

**5 Choose the correct answer: (3Ms)**

- 1 the coldest    2 more    3 fast    4 said    5 if    6 the best

**6 Put the words in the correct order to make sentences: (3Ms)**

- 1 The tiger is faster than the elephant.  
 2 Braces help your teeth grow correctly.  
 3 I'd like to be a dentist.

**7 Write an email of (70) words using the following guiding elements: (7Ms)**

From: alaa@gmail.net.

To: ramy@hotmail.com.

Subject: How we are different

I hope this email finds you well. I have a lot of friends at school. Waleed is tall and wears glasses. He's very creative and likes drawing. Aya is very kind – she helps everybody. She has straight hair. She can't hear very well, so she wears a hearing aid. Amany loves drama and has curly, dark hair. She also loves reading and always has books in her hands. Khaled is very sporty, and he's in the wheelchair basketball team. Fawzy is great at math. He has short hair and wears braces. I have great friends. We are all different, but we love each other. Tell me about your school friends. Talk to you soon,  
 Alaa



## Unit 1

## Listening Script

1

## Test

There are different competitions from time to time. Nowadays, there is a competition to show how creative children are! They want children between the ages of five and fifteen to send their creative works. Their works will appear in a big art exhibition in the city museum. There are so many different ways children can express themselves. They could send a painting, a photo, a poem, a story or any other creative work.

Question 1



## Unit 2

## Listening Script

2

## Test

Turtles like to eat flowers and plants. They need clean soil to dig in, too. They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm. They like sleeping in a safe, dark place where the temperature doesn't change.

Question 1



## Unit 3

## Listening Script

3

## Test

Sagda is in Grade 6. She goes to school from Sunday to Thursday. Sagda likes ICT. She likes to use computers. School starts at 8 am and finishes at 3 pm. She has an hour break for lunch. She usually brings her lunch from home.

Question 1



## Unit 4

## Listening Script

4

## Test

We are not the same, every one is different. Some of us are good at art, and others are good at music. My friend Aser is tall, but I'm very short. I have straight hair and brown eyes, but Yara has curly hair and blue eyes. It's good that everyone is different.

Question 1





# Language

## (If) Zero Conditional

الشروط الصفرية (If) / لو / لولا

### Usage الاستخدام

- We use the zero conditional to talk about facts or things that are usually true for us.   
 نستخدم الحالة الشرطية الصفرية للتحدث عن حقائق أو أشياء عادة ما تكون حقيقية بالنسبة لنا.

If / When + present simple , present simple or can

- e.g. If you paint, you get paint on your hands.  
If I go to bed late, I can't wake up in the morning.

present simple or can + if + present simple

- e.g. You get paint on your hands if you paint.  
I can't wake up in the morning if I go to bed late.

- We also use the zero conditional to give instructions or make suggestions.

نستخدم الحالة الشرطية الصفرية لتقديم التعليمات أو لتقديم الاقتراحات.

If / When + present simple , imperative

- e.g. If it starts to rain, use an umbrella.  
When you arrive at school, come to the classroom.

Imperative + if / when + present simple

- e.g. Use an umbrella if it starts to rain.  
Come to the classroom when you arrive at school.

## Notes:

الشروط الصفرية (If) + (When) + الحالتان البسيطتان

- e.g. If I do something good, I feel happy.

الحالتان البسيطتان (If) + (When) + الحالتان البسيطتان

- e.g. I feel happy if I do something good.



# Prepositional Phrases

عبارات حروف الجر

- 1 A prepositional phrase is a group of words beginning with a preposition, and ending with a noun, or pronoun, that the preposition refers to, and sometimes an adjective.

- عبارة حروف الجر هي مجموعة من الكلمات تبدأ بحرف جر، وتنتهي باسم، أو ضمير يشير إليه حرف الجر، وأحياناً تنتهي بصفة.

- 2 It doesn't contain a verb. - لا تحتوي على فعل.

- 3 It can give information about **where** or **when**. - يمكن أن تعطى معلومات عن المكان أو الوقت.

- 4 Prepositions can include: - يمكن أن تشمل حروف الجر:

-after	بعد	-before	قبل	-behind	خلف
-in	في	-into	داخل	-under	تحت
-through	عبر / خلال	-for	لعدة	-on	على

## Examples:

- I'm always tired **after** a concert.
- I'm always a bit nervous when I'm **on stage**.
- I try to breathe slowly **before a concert** to help me relax.
- **At your last concert**, you looked very confident.
- I looked **under all the chairs**.
- **On a sunny day**, I play football outside with my friends.



# Activities on Unit (1)

نصوص الاستماع في نهاية الكتاب

## 1 Listen and choose the correct answer from a, b, c, or d.

1. Noha and Hesham have to enter a ..... project competition.  
a) creative      b) happy      c) messy      d) sad
2. Noha always feels ..... when she is painting.  
a) relaxing      b) sad      c) happy      d) creative
3. If Noha is ....., she paints.  
a) messy      b) tired      c) thirsty      d) sad
4. Hesham thinks making pottery is .....  
a) uncomfortable      b) sad      c) relaxing      d) happy

## 2 Listen and complete the sentences.

1. Mahmoud Mukhtar was an Egyptian .....
2. One of his most famous sculptures is .....

## 3 Read and complete the dialog with words from the box.

park - outdoor art - playground - sees

- Samia : Hey, Amira. How are you?  
Amira : Hey, Samia. I'm fine, thank you.  
Samia : What are you doing?  
Amira : I'm making some 1) ..... for the creative project.  
Samia : Where is the art?  
Amira : It's at the back of the school 2) .....  
Samia : Why is it the back of the playground?  
Amira : If the art's here, then nobody 3) ..... it.  
Samia : It looks great. Where did you get those pretty leaves?  
Amira : In the 4) ..... When I walk in the park, I get lots  
of ideas for outdoor art.



**Read and complete the text with words from the box.**

**steel - concerts - Finland - sculpture**

The **Sibelius** monument was built in 1967 to celebrate the famous musician Jean Sibelius, who died in 1957. Sibelius was from **1)** ..... a country in northern Europe. Sibelius's work is still popular today and played at **2)** ..... and in theaters all around the world. The **3)** ..... was created by the female artist Eila Hiltunen, who was also from Finland. The sculpture has 600 **4)** ..... pipes of different sizes in an irregular shape.

**4 Read the following text and answer the questions.**

Andy Goldsworthy is a famous British artist who works both with and in nature. He creates sculptures that are made with natural materials, such as flowers, leaves, snow, grass, and wood. To do this, he uses only his hands and simple tools. Then, instead of putting his works in a gallery, he presents **them** outdoors in their natural environment. Because they are in the wind, sun, and rain, the works are usually temporary. They give us a sense of connection with the natural world and the way that it changes through the seasons. This is because the sculptures will change how they look according to each season. So for example, a sculpture made of snow will melt and disappear if the weather is not very cold.

**A) Choose the correct answer from a, b, c or d.**

1. Andy Goldsworthy is a famous ..... artist.  
a) British      b) American      c) Egyptian      d) Chinese
2. The underlined pronoun "them" refers to his .....  
a) hands      b) tools      c) materials      d) works

**B) Answer the following questions.**

3. What kind of art does Andy Goldsworthy create?
4. What is special about the materials that Goldsworthy uses?



5

Choose the correct answer from a, b, c, or d.

(Vocabulary)

1. Laila used her computer skills to create some great .....  
a) beads      b) animations      c) materials      d) collage
2. Dina used some colored ..... to make jewelry for her mom.  
a) outdoors art      b) collage      c) beads      d) material
3. Youssef has made a bowl with some clay. He loves making .....  
a) animation      b) collage      c) material      d) pottery
4. Fareeda is going to make a ..... of a cat with her clay.  
a) sculpture      b) material      c) animation      d) beads
5. Samir has some fabric and some recycled ..... to make clothes.  
a) outdoor arts      b) collage      c) material      d) animation
6. Salma is going to use some rocks and leaves to make some .....  
a) outdoor arts      b) collage      c) beads      d) pottery
7. Kareem is making a ..... of a horse with some cardboard and wool.  
a) junk modeling      b) collage      c) sculpture      d) material
8. They have made a rocket with this cardboard box. They love .....  
a) junk modeling      b) pottery      c) outdoor arts      d) material
9. You can see the light as it is ..... on the water.  
a) reflected      b) painted      c) played      d) affected
10. When water boils, it is full of small balls of air called .....  
a) foam      b) patterns      c) bubbles      d) balls
11. There were ten actors in the ..... at the theater on Friday.  
a) edit      b) play      c) exhibition      d) costume
12. Nadine and Sarah sing in the school .....  
a) advertisement      b) exhibition      c) choir      d) team
13. Fares would like a camera for his birthday because he loves .....  
a) photography      b) play      c) choir      d) exhibition



Choose the correct answer from a, b, c, or d.

(Language)

1. When Samia runs, she ..... happy.  
a) feel                      b) feels                      c) felt                      d) is feeling
2. If it is cold, ..... a jacket.  
a) wear                      b) wore                      c) wears                      d) is wearing
3. When you ..... water, it boils.  
a) heat                      b) are heating                      c) heats                      d) heated
4. If it's too hot outside, we ..... inside the house.  
a) stay                      b) staying                      c) could stay                      d) are staying
5. If my little brother is tired, he .....  
a) cry                      b) crying                      c) cries                      d) is crying
6. When it's hot, Hesham ..... a T-shirt and shorts.  
a) wear                      b) wore                      c) wears                      d) is wearing
7. When you finish your homework, ..... it to your teacher.  
a) gave                      b) give                      c) to give                      d) given
8. When dad ..... water the plants, they die.  
a) isn't                      b) doesn't                      c) don't                      d) didn't
9. Nadine loves performing ..... stage.  
a) on                      b) in                      c) at                      d) under
10. She often gets nervous ..... a concert.  
a) with                      b) before                      c) on                      d) for
11. She looked very confident ..... the concert.  
a) in                      b) into                      c) on                      d) at
12. Ali often likes to write songs ..... dinner.  
a) after                      b) under                      c) in                      d) on
13. Mona never puts her cello ..... the door.  
a) behind                      b) next                      c) between                      d) in



## 6 Order the words to make correct sentences.

1. creates - Andy Goldsworthy - sculptures - materials - natural - with - .  
.....
2. materials - made of - is - What - it - ?  
.....
3. feel - When - I - run, - happy - I - .  
.....
4. you - performed - at school - on stage - Have - ever - ?  
.....
5. very - Ahmed - confident - at - looked - the concert - .  
.....
6. did - do - What - for - Samir - show - the school - ?  
.....
7. on - for - is - a concert - There - an advertisement - the website - .  
.....
8. you - Who - lunchtime - eat - do - at - with - ?  
.....

## 7 Write a text of (60 - 70) words about:

A school show

Guiding words:

(show - great - acting - photographer - stage - pictures)

.....

.....

.....

.....



## Unit (2)

## Home is where the heart is



### Vocabulary

cartoons	رسوم متحركة - أفلام كرتون	chess	شطرنج
sporty	رياضي	violin	آلة الكمان
push-ups	تمارين الضغط	comic books	كتب مصورة مضحكة
apartment	شقة	swap	يتبادل
appliance	جهاز منزلي	invention	اختراع
games console	وحدة التحكم للألعاب الإلكترونية	vaccine	لقاح
milkshake	مخفوق الحليب	blade	سيف - نصل
hairdryer	مجفف الشعر	refrigerator	ثلاجة
blender	خلاط	toaster	محمصة خبز كهربية
motor	محرك - موتور	power socket	مقبس الكهرباء
extension cable	وصلة سلك "كابل"	lighting	إضاءة
interactive whiteboard	السطح التفاعلية	break down	يتفكك
programme	برنامج - برنامج	battery	بطارية
shocked	مزعج - مصدوم	mop up the water	يمسح / يمسح المياه
hang up the clothes	يعلق الملابس	pick up the books	يسقط الكتب
clean up the kitchen	ينظف المطبخ	tidy up my room	أرتب غرفتي
put out the garbage	يخرج القمامة	gently	رفيق - بلطف
put away the dishes	يضع الأطباق في مكانها	sharpen	يحد - يشحط
claws	مخالب	spray	يرش
instructional guide	دليل إرشادي	florist	بائع الزهور
attention	عناية - اهتمام	collar	عقود "حول الرقبة" - ياقة
assistant	مساعد	stroke	بلاطف - يلمس على
vaccination	تطعيم	fertilizer	سماد
dust	يزيل الغبار - ينفخ	furry	فروني "مغطى بالفراء"
curious	فضولي - محب للإطلاع	memories	الذكريات
spare room	غرفة احتياطية	childhood	طفولة
underneath	في الأسفل - تحت	brick	طوب
great-grandmother	الجدة الكبرى	attic	غرفة علوية للتخزين



# Language

## (If) First Conditional

إذا / لو + الحالتان الشرطية الأولى

### Usage استخدام

1) We use the **first conditional** to talk about **future situations**.

نستخدم الحالة الشرطية الأولى للتحدث عن مواقف مستقبلية.

**If + subject + present simple , subject + (will + inf.) ...**

e.g. **If it is** hot tomorrow, **I'll make** a smoothie.

**Subject + (will + inf.) + if + subject + present simple**

e.g. People **won't get** sick **if** they **have** a vaccine.

2) We use **can** to express ability.

نستخدم (مصدر + can) للتعبير عن القدرة.

**If + subject + present simple , subject + can + inf.**

e.g. **If** you **arrive** early, you **can get** a good seat.

3) We use **may** when we aren't sure.

نستخدم (مصدر الفعل + may) عندما لا نكون متأكدين من شيء.

e.g. **If** she **hurries**, she **may catch** the train; I'm not sure.

## Note:

When the **"if"** clause is second, we don't use a comma.

عندما تكون جملة الشرط هي الثانية لا نستخدم فاصلة بين الجملتين.

e.g. Dad can take you to school **if** you ask him now.



## Phrasal Verbs

أفعال اصطلاحية

**A phrasal verb:** is a verb followed by a preposition.

الفعل الاصطلاحي هو فعل متبوع بحرف جر.

verb + preposition

e.g. I always tidy up my room on weekends.

clean up	ينظف	put out	يخرج	tidy up	يرتب	mop up	يمسح
put away	يضع الشيء في مكانه	pick up	يلتقط	hang up	يعلق		

## Offering help

عرض المساعدة

- ♦ Would you like me to + inf. ....?
- ♦ Shall I + inf. ....?
- ♦ I'll + inf. ....

Accepting	قبول	Refusing	رفض
- Yes, please.		- No, thanks.	

- 1) A) Would you like me to mop up the juice? B) Yes, please.
- 2) A) Shall I put away the toys? B) No, thanks.
- 3) A) There are books all over your bedroom floor?  
B) I'll pick up the books.

## Asking for help

طلب المساعدة

Could you + inf. ....?

Accepting	قبول	Refusing	رفض
- Yes, of course.		- Sorry, I can't.	

- A) The kitchen is messy. Could you put out the garbage?
- B) Yes, of course.



# Activities on Unit (2)

نصوص الاستماع في نهاية الكتاب

## 1 Listen and choose the correct answer from a, b, c, or d.

1. You can buy indoor plants from ..... , florists, and garden centers.  
a) supermarkets    b) clubs    c) school    d) hospital
2. There are ..... that sell many different plants.  
a) stores    b) clubs    c) schools    d) malls
3. The ..... know how to look after the plants.  
a) teachers    b) vets    c) doctors    d) assistants
4. Make sure you know what your ..... is called.  
a) animal    b) pet    c) team    d) plant

## 2 Listen and complete the sentences.

1. Some plants need to be in a warm, ..... place with a lot of light.
2. Look on the internet to find the best place for your .....

## 3 Read and complete the dialog with words from the box.

pick up - hang up - put away - put out

Granddad : Rasha, let's tidy up the house before your mom gets home.

Rasha : OK, Granddad. I'll 1) ..... the dishes.

Granddad : Good. I'll 2) ..... the garbage. It's too heavy for you to carry.

Rasha : Would you like me to 3) ..... Hesham's toys and put them in his room?

Granddad : Yes, please. Could you 4) ..... your dad's jacket?

Rasha : OK. When we've finished this, I'll mop up the orange juice from the table.

Granddad : Thanks, Rasha.



**Read and complete the text with words from the box.**

hang up - mop up - pick up - put away

It's Mom's birthday today and she's visiting Grandma. I'm going to help her. First, I'll do the kitchen. I need to put out the trash. I think there's some orange juice on the floor, so I'll 1)..... the orange juice before I 2)..... the dishes in the cupboard. Next, I need to clean the carpets in all the rooms, and I need to 3)..... my sister's toys from the floor. Then, I'll 4)..... my coat in my bedroom cupboard, and finally, I'll tidy up the living room.

**4 Read the following text and answer the questions.**

Hi Laila,

It's Grandma's birthday next week and we're organizing a special party for her. If we don't tell her, it'll be a big surprise. Uncle Amir and his family are arriving on Friday. If they bring lots of presents, we'll hide them in my room. Mom is going to cook lots of special food. If the weather is not too hot, we'll all eat outside. I'm helping my sister to make a cake. We're going to use mom's new food mixer. Dad is buying some special decorations for the house. It will look really pretty when we put lots of lights around the living room. Everyone will come to our house an hour before lunch. Then Dad will drive to Grandma's house to collect her. It's going to be great!

Love,

Samira

**A) Choose the correct answer from a, b, c or d.**

- Uncle Amir and his family are arriving on .....  
a) Saturday    b) Friday    c) Monday    d) Sunday
- The underlined pronoun "her" refers to .....  
a) uncle    b) Grandma    c) dad    d) Laila

**B) Answer the following questions.**

- When is Grandma's birthday? .....
- Where will they hide the presents? .....



5

Choose the correct answer from a, b, c, or d. (Vocabulary)

1. My sister is good at ..... the guitar. She practices every day.  
a) playing      b) having      c) doing      d) staying
2. You have some good books. I do, too - Let's ..... them.  
a) throw      b) lose      c) swap      d) burn
3. I enjoy ..... tennis with my friends.  
a) doing      b) playing      c) getting      d) having
4. If we put bread in a ....., it will be hot.  
a) refrigerator      b) console      c) toaster      d) laptop
5. We don't want to do ..... They are very difficult.  
a) football      b) tennis      c) chess      d) push-ups
6. "....." is something you make for the first time.  
a) An invitation      b) An invention      c) A party      d) A blender
7. "....." is the part of a machine that makes it move.  
a) Park      b) Brake      c) Motor      d) Door
8. In 2089, people are lucky because their Bills do all their .....  
a) chores      b) chairs      c) charts      d) chat
9. She used her ..... to cook meals.  
a) fan      b) kettle      c) fridge      d) blender
10. Fares loves board games. He plays ..... with his dad every weekend.  
a) the guitar      b) the piano      c) the violin      d) chess
11. Dad is making a fruit milkshake with our new .....  
a) blender      b) choir      c) fridge      d) cooker
12. Youssef is going to watch ..... on TV after dinner.  
a) cartons      b) texts      c) comics      d) cartoons
13. If my hair gets wet, I'll use a .....  
a) hairdryer      b) toaster      c) laptop      d) guitar





Choose the correct answer from a, b, c, or d.

(Language)

1. If we ..... fruit and milk, we'll make a milkshake.  
a) have                      b) has                      c) had                      d) having
2. If you press the button, the eggs and milk .....  
a) blending                      b) will blend                      c) blends                      d) blended
3. She can make a hot drink if she ..... water in this kettle.  
a) boil                      b) boiled                      c) boils                      d) boiling
4. If I ..... to make a cake, I will use a blender.  
a) will want                      b) wanted                      c) wants                      d) want
5. She will ask for help if she ..... in trouble.  
a) be                      b) is                      c) will be                      d) are
6. Fareeda has put ..... her clothes and now her room is tidy.  
a) of                      b) up                      c) away                      d) on
7. Omar is cleaning ..... the kitchen.  
a) up                      b) away                      c) off                      d) with
8. Reem and Tarek are tidying ..... the living room.  
a) on                      b) at                      c) of                      d) up
9. Dad has put ..... the garbage.  
a) away                      b) up                      c) out                      d) on
10. Fares needs to pick ..... his toys from the floor.  
a) up                      b) off                      c) on                      d) away
11. I'll hang ..... my clothes before I go to bed.  
a) off                      b) at                      c) on                      d) up
12. They'll ..... up water from the floor.  
a) map                      b) mop                      c) put                      d) build
13. If I have time this week, I ..... my aunt.  
a) visit                      b) visits                      c) visited                      d) will visit



## 6 Order the words to make correct sentences.

1. Maged - shares - with - his - Seleom - room - his brother - .
2. do - bedroom - have - What - your - in - you - ?
3. play - Hana - month - is - next - going to - chess - .
4. doesn't - the violin - My dad - play - .
5. is - What - her - making for - brother - Nagwa - Ali - ?
6. cleaning - kitchen - Omar - up - is - the - .
7. needs - pick up - the floor - from - Fares - his toys - to - .
8. grandparents - Do - with - live - you - your - ?

## 7 Write a text of (60 - 70) words about:

A description of a room

Guiding words:

(apartment - new room - comfortable - homework - computer games)





## Vocabulary

green roofs	السطوح الخضراء	reindeer	حيوان الرنة / الأيل
subjects	مواد دراسية	timetable	جدول حصص
boarding school	مدرسة داخلية	nomadic	بدوي
sleds	الزلاجات	mobile	متنقل
flexible	مرن	nature	الطبيعة
cycle	يركب دراجة	neat	أنيق - مرتب
cafeteria	كافتيريا	school uniform	زي مدرسي
cooking club	نادي الطهي	art club	نادي التربية الفنية
football club	نادي كرة القدم	tournament	دوري رياضي "مسابقة"
music club	نادي الموسيقى	drama club	نادي المسرح - التمثيل
swimming club	نادي السباحة	principal	مدير المدرسة
Eco-playground	ملعب صديق للبيئة	passionate	شغوف - متحمس
welcome	يوحب	schedule	جدول
demonstration	عرض توضيحي	bridge	جسر - كوبري
sports center	مركز رياضي	repair	يصلح
journey	رحلة طويلة	crash	تحطم - اصطدام
square	ميدان - ساحة	collapse	ينهار - يسقط
steep	شديد الانحدار	society	مجتمع
main ideas	أفكار رئيسية	title	عنوان
experiences	خبرات حياتية	conclusion	خاتمة
introduction	مقدمة	palace	قصر
scream	يصرخ - صرخة	scripts	مخطوطات
court	البلاط الملكي	scribe	كاتب
poisonous	سام	tablet	لوح "لكتابة"
papyrus	ورق البردي	sore	حرق - مؤلم



# Language

## Adverbs of Frequency

### ظروف التكرار

- We can use **adverbs of frequency** with the **present simple** to say how often something happens.

يمكن أن نستخدم ظروف التكرار مع زمن المضارع البسيط للتحدث عن عدد المرات التي يحدث فيها الفعل.

- They are used to describe habits or routines.

نستخدم في وصف العادات والروتين.

always	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
usually	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
often	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
sometimes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Adverbs of frequency come before the main verb, but after the **verb to be**.

تأتي ظروف التكرار قبل الفعل الأساسي ولكن بعد الفعل "be".

e.g. She **often** walks to school.

e.g. I **am never** late for school.

- We use **How often...**? to ask about adverbs of frequency.

نستخدم (كم مرة...؟) السؤال عن ظروف التكرار.

e.g. **How often** do you go to the cinema?

I **never** go to the cinema.

كما يمكن استخدام هذه الكلمات في الإجابة أيضًا.

once	مرة	twice	مرتان
three times	ثلاث مرات	every (day)	كل (يوم)

e.g. **How often** does she visit her aunt?

She visits her aunt **once a week**.



## Using "make me"

استخدم الفعل (make me)

- Use (make / makes me) to talk about how you feel because of something or someone. استخدم الفعل (make me) بمعنى (يجعلني) للحديث عن شعورك بسبب شخص أو شيء ما.

Subject + make(s) me + adjective صفة

e.g. I have some friends. → I am happy.

My friends **make me** happy.

- You can also use **make me** with a verb to talk about how you feel because of an activity. يمكنك استخدام (make me) مع فعل للحديث عن شعورك بسبب نشاط ما.

Subject (v + ing) + make(s) me (feel) + adjective صفة

e.g. I play tennis. → I get healthy.

Playing tennis **makes me feel** healthy.Running **makes me** feel healthy.Books **make me** feel relaxed.Art **makes me** feel relaxed.

## Reported Speech

الكلام غير المباشر

## Usage الاستخدام

- We use **reported speech** to report what someone said.

نستخدم الكلام المنقول (غير المباشر) لنقل ما قاله شخص ما.

## How to report speech?

Mom said, "I have just listened to the radio."

Mom **said that she had** just listened to the radio.

- We use the verb **said** to report someone's speech.

نستخدم الفعل (said) لنقل كلام الشخص.



## Final Revision

- 2 We omit **quotation marks** and **comma**, instead we use **"that"**.

نلاحظ أننا قد حذفنا علامات الاقتباس والفاصلة واستخدمنا "that" بدلاً من ذلك.

- 3 We change the pronouns according to the speaker to third person.

نغير الضمائر حسب المتحدث.

I → he / she  
me → him / her

my → his / her  
we → they

- 4 We change the verb tense from **present** to **past**.

نغير زمن الفعل من المضارع إلى الماضي.

### Examples:

Laila said, "The bridge has collapsed."

Laila said **that** the bridge **had** collapsed.

He said, "We heard about your letter."

He said **that they had heard** about **my** letter.

### Study the rule.

### ادرس القاعدة

Direct speech	Reported speech
Present Simple	Past Simple
He said, "I <b>walk</b> with my friends."	He said that he <b>walked</b> with <b>his</b> friends.
Present Continuous	Past Continuous
She said, "I'm <b>going</b> to school."	She said that she <b>was going</b> to school.
Present Perfect	Past Perfect
He said, "I <b>have eaten</b> pizza."	He said that he <b>had eaten</b> pizza.
(Modals) will - can - may	would - could - might
Ola said, "I <b>can</b> swim."	Ola said that she <b>could</b> swim.



# Activities on Unit (3)

نصوص الاستماع في نهاية الكتاب

## 1 Listen and choose the correct answer from a, b, c, or d.

1. They practiced ..... today.  
a) outside      b) inside      c) outdoors      d) upstairs
2. How many times did they run in the playground?  
a) 10 times      b) 15 times      c) 20 times      d) 30 times
3. Climbing a rope was very .....  
a) difficult      b) easy      c) high      d) different
4. The race was ..... meters.  
a) 200      b) 300      c) 400      d) 500

## 2 Listen and answer the questions.

1. Where did you go for a walk?  
.....
2. How did you feel about the subject?  
.....

## 3 Read and complete the dialog with words from the box.

do - opinion - think - addition - right

Omar : Hello, Sara. What do you think of playing sport?

Sara : In my 1) ....., sport is fun.

Omar : You're 2) .....

Sara : In 3) ....., playing sport keeps you healthy.

Omar : I think students should 4) ..... sport every day.



-

**Read and complete the text with words from the box.**

swimming - drama - instruments - costumes - concert

Nadia goes to music club where they sing songs and play

- 1) ..... They learn songs from all over the world. At the end of term, they have a 2) ..... for their parents. Nader enjoys going to 3) ..... club. They learn plays and they act for their parents. Sometimes they make special 4) ..... for the actors to wear.

4

**Read the following text and answer the questions.**

I believe that studying the past helps us understand the present. In my opinion, it is important that we understand how past events have created the present. First of all, we can learn a lot by studying the past. History helps us understand our society and other cultures because we learn about life in the past, important artists, scientists, and politicians. In addition, we learn about how and why life has changed over the years. Some people say that the present is more interesting than the past, but I don't agree. History is interesting and exciting because it is full of great stories and interesting people. Finally, history helps us learn from past mistakes so that we don't repeat the same mistakes in the future.

**A) Choose the correct answer from a, b, c or d.**

- Studying the past helps us understand the .....  
a) past.      b) present      c) future      d) time
- History is full of great .....  
a) movies      b) books      c) stories      d) tablets

**B) Answer the following questions.**

3. What's the best title of the text?

4. How does history help us learn from past mistakes?



5

Choose the correct answer from a, b, c, or d.

(Vocabulary)

1. We planted a ..... on our building and it's now full of pretty plants.  
a) green roof    b) black roof    c) green wall    d) green room
2. The ..... people of Russia and other countries live in different places through the year.  
a) civil    b) local    c) nomadic    d) farmer
3. My favorite ..... at school is ICT.  
a) sport    b) subject    c) instrument    d) club
4. At my ..... school, we stay all week and go home on the weekend.  
a) broading    b) special    c) boarding    d) private
5. A ..... is special clothes which students wear at school.  
a) uniform    b) costume    c) casual    d) dress
6. Clean and tidy means .....  
a) note    b) neat    c) nut    d) near
7. Melek goes to ..... club. It makes him healthy and strong.  
a) music    b) drama    c) swimming    d) art
8. The library is ..... because all the electricity comes from solar panels.  
a) white    b) blue    c) green    d) red
9. .... means when something falls down suddenly.  
a) Build    b) Collapse    c) Destroy    d) Decorate
10. My car broke down. I need someone to ..... it.  
a) play    b) work    c) repair    d) help
11. Pharaohs made important decisions at a ..... inside their palace.  
a) school    b) court    c) garden    d) country
12. A ..... wrote a list of all the events that happened at the palace.  
a) writer    b) teacher    c) scribe    d) keeper
13. Ancient Egyptians wrote on ....., which they made from plants called reeds.  
a) paper    b) papyrus    c) board    d) leaves



-

Choose the correct answer from a, b, c, or d.

(Language)

1. He ..... to school on time.  
a) go always    b) always go    c) always goes    d) goes always
2. I ..... eat lunch in the cafeteria. I have it with my family.  
a) always    b) sometimes    c) never    d) ever
3. My room ..... messy.  
a) is sometimes    b) always is    c) sometimes is    d) never is
4. Lily often ..... games with her friends.  
a) play    b) is played    c) plays    d) playing
5. How ..... do you go swimming? - Once a week.  
a) often    b) high    c) many    d) always
6. Lina said that the bridge ..... collapsed.  
a) has    b) have    c) had    d) is
7. Sara ..... that it was a long way by road.  
a) say    b) said    c) says    d) told
8. A man said that they ..... a new bridge.  
a) were building    b) builds    c) are building    d) build
9. He said ..... he was playing tennis.  
a) this    b) that    c) if    d) what
10. Mona said that it was the only thing they ..... do.  
a) can    b) will    c) shall    d) could
11. She told me that she ..... a letter to newspapers.  
a) send    b) sent    c) sending    d) sends
12. Mom said she ..... just listened to the radio.  
a) has    b) have    c) had    d) is having
13. Our teacher told us that he ..... in Alexandria.  
a) is    b) was    c) are    d) had



# 6 Order the words to make correct sentences.

1. goes - with - friends - his - Fares - swimming - .  
.....
2. on - Dalia - the bus - usually - book - her - read - Does - ?  
.....
3. are - early - Adam - school - Youssef - and - to - always - .  
.....
4. phone - looks at - her - never - Amal - to bed - before - she goes - .  
.....
5. bedroom - sometimes - My - messy - is - brother's - .  
.....
6. are - subjects - Math - my - French - favorite - and - .  
.....
7. mom - today - Is - work - at - ?  
.....
8. rains, - If - flowers - grow - will - the - it - .  
.....

# 7 Write a text of (60 - 70) words about:

Green City School

Guiding words:

(environment - solar panels - electricity - recycle - plants - nature)

.....

.....

.....

.....



# Unit (4)

## We can make a difference!



### Vocabulary

glasses	نظارة	curly hair	شعر مجعد
braces	دعائم تقويم الأسنان	straight hair	شعر مفرد - ناعم
wheelchair	كرسي متحرك	mean = unkind	قاسي
hearing aid	جهاز تقوية السمع	disability	عجز - إعاقة
finger spelling	لغة الأصابع	decorate	تزين
sounds	أصوات	sign language	لغة الإشارة
text messages	رسائل نصية	communicate	يتواصل
lip-reading	قراءة الشفاه	prosthetic arm	ذراع اصطناعية
movable elbow	كوع صناعي متحرك	advertisement	إعلان
information	معلومات	group	مجموعة
proud	فخور	kindness	عطف
poster	ملصق - إعلان	herd	قطيع
powerful	قوي	roar	زئير "صوت الأسد" - يصرخ
respect	يحترم	leader	قائد
mouse - mice	فأر - فئران	hunter	صياد
route	طريق	entrance	مدخل
activities	أنشطة	comment	تعليق
plans	خطط	hobbies	هوايات
personal profile	ملف تعريف شخصي	walker	مشاية "المساعدة من لديهم مشاكل في أرجلهم"
crawl	يزحف - يجر	snack bar	مطعم الوجبات الخفيفة
cerebral palsy	الشلل الدماغي	physiotherapist	أخصائي العلاج الطبيعي



# Language

## Reported Questions

"How are you traveling to London?"

He **asked** me how I **was** traveling to London.

"Can you drive a car?"

He **asked** me if I **could** drive a car.

### Steps:

- 1 We use the verb **"asked"**.  
نستخدم الفعل (asked)
- 2 When it's a **Yes/No question**, we use **if** instead of the quotation marks.  
إذا كان السؤال بـ "هل"، نستخدم (if) كرابط بدلاً من علامات التنصيص.
- 3 When it's a **wh-question**, we use the same question word.  
إذا كان السؤال بأداة استفهام، نستخدم نفس كلمة الاستفهام.
- 4 We change the tense from **present** to **past**.  
نحول الزمن من المضارع إلى الماضي.
- 5 We change the word order, start with the subject, then the verb.  
نغير ترتيب الكلمات، نبدأ بالفاعل ثم الفعل. نحذف كلمة (do).  
نحذف علامة الاستفهام، ونضع النقطة.
- 6 We omit **"?"** and put a **full stop**.

### Examples:

"Do you **hear** lots of sounds outside?"

He asked us **if we heard** lots of sounds outside.

"**What** sounds **do you hear** every day?"

He asked us **what sounds we heard** every day.



## Noun suffixes

### لواحق الأسماء

- Suffixes are a group of letters that are added at the end of a word.

اللواحق هي مجموعة حروف تُضاف إلى آخر الكلمة.

- Suffixes like **ment**, **ness** and **ation** can change a word into a noun.

لواحق مثل **ment** ، **ness** ، **ation** يمكن أن تحول الكلمة إلى اسم.

Word		Noun	
agree	يوافق	agreement	الاتفاق
entertain	يسلي	entertainment	تسلية
advertise	يعلن	advertisement	إعلان
happy	سعيد	happiness	سعادة
ill	مریض	illness	مرض
inform	يبلغ - يعلم	information	معلومات
transport	ينقل	transportation	مواصلات
relax	يسترخي	relaxation	استرخاء

### Examples:

- Ali is **happy**.
- I can find **happiness** with my friends.
- I want someone to **entertain** me.
- We need some **entertainment**.
- I **agree** with them.
- This is an **agreement** between us.
- You should **inform** your parents.
- You should give them **information**.



## Superlatives

صيغة التفضيل العليا

- When we want to compare more than two things in an adjective, we use the superlative form.   
 عندما نريد أن نقارن بين أكثر من شيئين في صفة، نستخدم صيغة التفضيل العليا.

### Short adjectives الصفات القصيرة

the + adj + est

e.g. Ali is **the tallest** one in the class.

#### Note:

- ♦ Adjectives ending in (e), we add (st).

nice → the **nicest**

fine → the **finest**

- ♦ Adjectives ending in (a vowel + a consonant), we double the last consonant and add (est).

fat → the **fattest**

big → the **biggest**

- ♦ Adjectives ending in (a consonant + y), we omit (y) and add (iest).

heavy → the **heaviest**

happy → the **happiest**

e.g. Elephants are **the biggest** animals.

### Long adjectives الصفات الطويلة

the most الأكثر + adjective  
the least الأقل

e.g. Elephants are **the most powerful** animals in India.

### Irregular adjectives صفات غير منتظمة

Adjectives	Comparative	Superlative
good	→ better than	the best
bad	→ worse than	the worst
little	→ less than	the least
many / much	→ more than	the most

e.g. The elephant queen was **the best** of the elephants.



# Activities on Unit (4)

تصحيح الاستماع في نهاية الكتاب

## 1 Listen and choose the correct answer from a, b, c, or d.

- \_\_\_\_\_ wears a hearing aid.  
a) Lara                      b) Tarek                      c) Injy                      d) Amir
- Tarek has \_\_\_\_\_ dark hair.  
a) long                      b) curly                      c) short                      d) straight
- Lara wears \_\_\_\_\_  
a) hearing aid                      b) glasses                      c) braces                      d) dresses
- Lara is very good at \_\_\_\_\_  
a) math                      b) Arabic                      c) English                      d) science

## 2 Listen and answer the questions.

- What does Reem use?  
\_\_\_\_\_
- How many brothers does she have?  
\_\_\_\_\_

## 3 Read and complete the dialog with words from the box.

is - kindness - birthday - isn't - best

**Reem** : Would you like to come shopping with me? I want to buy a present for my mom.

**Mazen** : Oh, that's nice, Reem. Is it her 1) \_\_\_\_\_ ?

**Reem** : No, it 2) \_\_\_\_\_. I just want to buy her a present for being the 3) \_\_\_\_\_ mom.

**Hazem** : That's a great idea. My mom always says, 4) \_\_\_\_\_ is important.



**- Read and complete the text with words from the box.**

**prosthetic arm - cheap - comic book - disabilities - movable elbow**

David Aguilar Amphoux is from Spain. When he was 18, he built a 1) ..... with plastic bricks because he only had one arm. He designed it with a 2) ..... and a hand to pick things up. David's dad has written a 3) ..... about David. Everyone thinks this is great because it helps people understand more about 4) .....

**4 Read the following text and answer the questions.**

If we were all the same, life would be boring. In Mrs Mona's class, Asser is different to his friends because he's tall and he has brown eyes. He's good at science, but his friend Seleem is good at geography. Seleem's hair is curly, but Waleed's hair is straight and he wears glasses. Injy has curly hair and wears braces to help her teeth get straight. The important thing is that we look after each other. People shouldn't be unkind to someone because they're different. Amal has curly hair and she uses a wheelchair because she can't walk well. She has two brothers, but her friend Amina has one brother. Amina has a hearing aid because she has problems hearing.

**A) Choose the correct answer from a, b, c or d.**

- Injy wears ..... to help her teeth get straight.  
a) address      b) braces      c) glasses      d) shorts
- The main idea of the text is " ..... "  
a) We are all the same      b) We're all different  
c) We're similar      d) We have the same hair

**B) Answer the following questions.**

3. What do people with hearing problems wear?

4. Why is Asser different to his friends?



## 5 Choose the correct answer from a, b, c, or d. (Vocabulary)

- She wears ..... to get her teeth straight.  
a) glasses      b) braces      c) jackets      d) dresses
- Tamer is good at ..... . He likes computers.  
a) Math      b) PE      c) ICT      d) art
- I can hear people ..... in the street.  
a) playing      b) talking      c) running      d) walking
- I can send ..... messages.  
a) text      b) next      c) sign      d) post
- People with hearing problems can communicate in ..... language.  
a) English      b) lip      c) sign      d) signal
- In my ....., that book is a bit boring.  
a) think      b) believe      c) opinion      d) mind
- Soha can't hear well. She is wearing .....  
a) head phones      b) a hearing aid      c) braces      d) glasses
- Fares felt ..... when they made some beautiful posters.  
a) sad      b) proud      c) angry      d) bored
- We could find some ..... on the internet.  
a) inform      b) informal      c) information      d) informs
- "....." means a loud sound made by lions.  
a) Shout      b) Roar      c) Meowing      d) Sing
- "....." is a way that you follow to get from one place to another.  
a) Sea      b) Track      c) Route      d) Bridge
- My little brother is one year, so he just .....  
a) runs      b) walks      c) crawls      d) jumps
- Hana can't walk well, so she uses a .....  
a) stick      b) walker      c) bike      d) car



Choose the correct answer from a, b, c, or d. (Language)

1. She asked if I ..... do American sign language.  
a) will                      b) may                      c) can                      d) could
2. He asked me what ..... about finger spelling.  
a) did I know              b) do I know              c) I knew                      d) I know
3. Sara ..... me where I played tennis.  
a) asks                      b) asked                      c) told                      d) said
4. I asked them ..... Tarek liked sending text messages.  
a) what                      b) if                      c) that                      d) this
5. He asked me ..... with my mom and dad.  
a) where I live              b) if I lived                      c) If I live                      d) do I live
6. The queen elephant was the ..... of all the elephants.  
a) kind                      b) kinder                      c) kindest                      d) most kind
7. The lion is ..... animal in the forest.  
a) the strongest              b) stronger                      c) strongest                      d) strong
8. The elephant is the ..... animal.  
a) big                      b) bigger                      c) most big                      d) biggest
9. Ahmed is ..... boy in my class.  
a) tall                      b) taller                      c) tallest                      d) the tallest
10. Cartoons are ..... programs on TV.  
a) funny                      b) funnier                      c) funniest                      d) the funniest
11. Mom asked me how my school .....  
a) is                      b) was                      c) are                      d) were
12. Ahmed asked me ..... any brothers.  
a) do I have                      b) if I have                      c) I do have                      d) if I had
13. English is the ..... subject at school.  
a) difficult                      b) more difficult  
c) least difficult                      d) less difficult



## 6 Order the words to make correct sentences.

1. most powerful - India - in - Elephants - the - are - animals - .
2. the - ran - 200-meter - fastest - race - Talia - in the - .
3. I've - movie - That - seen - the - was - worst - ever - .
4. isn't - at school - the - Geography - difficult - subject - most - .
5. oldest - My - person - grandfather - in - family - the - is - my - .
6. the - on - programs - Cartoons - TV - are - funniest - .
7. asked - why - Mom - liked - I - English - me - .
8. you - What - think - do - about - books - comic - ?

## 7 Write a text of (60 - 70) words about:

Description of a friend

Guiding words:

(friend - wear - green eyes - favorite food - friendly - happy)



**Important quotations****1 Who said that? Why / When?**

1. **"Yes, of course! And look at my new book from school!"**
  - Mayar said that when her mom asked her if she had a good time with Grandma.
2. **"Mayar has a new book. It has words in braille that she can read herself."**
  - Mrs Azza said that to tell Mayar's Grandma about her new book.
3. **"That's strange."**
  - Asser said that when he saw his dad's shovel. It was covered in mud and there was nothing different there, no new trees or plants.
4. **"What a nice surprise!"**
  - Asser said that when his grandma picked them up from school.
5. **"Grandma will pick you up from school again today."**
  - The children's mom said that because their mom was very busy that week.
6. **"Hi, Asser. I don't know you lived here."**
  - Shady said that when he saw Asser playing in the yard, so he thought he lived here but it was his Grandma's yard.
7. **"Are we going to your house today, Grandma?"**
  - Mayar said that when Grandma came to pick them up from school.
8. **"Your mom is busy, so I'm here today."**

Grandma said that when she came to pick Asser and Mayar up from their school.
9. **"Let's read it when we get home."**
  - Dad said that because Mayar had a new book in braille from school.



**10. "Yes, but I'll have to ask Grandma."**

- Asser said that when his friend Shady asked him to come to the park with him and his dad.

**11. "Can we listen to an audiobook, mom?"**

- Mayar said that when they were in the car.

**12. "Take your water bottle!"**

- Grandma said that because Asser was going to the park with his friend Shady.

**13. "I love it here!"**

- Mayar said that because the fountain was her favorite thing.

**14. "Mayar, we have a surprise!"**

- The children's Mom, Salma, said that because she wanted to tell Mayar about the sensory garden.

**15. "That sounds like your mom and dad."**

- Shady said that when he heard people talking and it sounded like they were Asser's parents.

**16. "I'd love to do something to help, too!"**

- Asser said that when he knew about the sensory garden. He wanted to help his parents because they were very busy.

**17. "Is this why you've been so busy?"**

- Asser said that when mom and dad told the children about the sensory garden.

**18. "Let's all go to the park."**

- Mayar's dad said that because they had a surprise for Mayar about the sensory garden.

**19. "We didn't tell you about it."**

- Asser's dad said that because the sensory garden was a surprise!



2

Ask and answer.

1. What did Grandma offer to make for Asser and Mayar?
2. What did Asser see when he opened the car trunk?
3. How often did Asser and Mayar go to Grandma's house that week?
4. Who came by Grandma's house and spoke to Asser?
5. What did Asser's mom show him when he saw her in the park?
6. What did Mayar have to read?
7. What was Asser worried that his parents might forget?
8. Why did Asser go to the garage?
9. Where did Asser see his parents?
10. What were his parents doing?
11. Why did Asser's parents have muddy boots?
12. What was Asser's parents' secret?
13. How did Asser find out his parents' secret?



**3****Read and write (T) True or (F) False.**

1. Asser didn't like it when his Grandma picked him up from school. ☐
2. Mayar has a new book. ☐
3. Asser and Mayar make a cake at Grandma's house. ☐
4. Asser wants his Mom and Dad to go to the concert. ☐
5. Mayar's mom and dad are in the park. ☐
6. The sensory garden is just for Mayar. ☐
7. When Asser saw Grandma, he hugged her. ☐
8. Mayar has dance classes in the evening. ☐
9. Asser's parents usually do something nice with the children on the weekend. ☐
10. Asser and Shady were resting in the park when they heard Asser's mom and dad. ☐
11. Asser's parents were making a sensory garden to grow vegetables. ☐
12. They are going to plant flowers so there will be nice things to smell. ☐
13. There will be wind chimes to listen to. ☐
14. There will be a swimming pool for children to swim in. ☐
15. Mrs Azza gave Asser a braille book. ☐
16. Grandma and the children made a cake together. ☐
17. Asser found some muddy boots on the seat of the car. ☐
18. Mayar wants to listen to the radio in the car. ☐
19. Asser and Shady sat by some tall trees in the park. ☐
20. Asser and Shady heard Shady's parents talking in the park. ☐



# Reading and Writing Skills

## Reading Skills

### مهارات القراءة

**How to deal with the "Reading Comprehension" question.**

**كيف نتعامل مع سؤال قطعة الفهم في ورقة الامتحان**

قطعة الفهم هي عبارة عن فقرة تتكون من (٨٠ - ٩٠) كلمة وعلى الطالب أن يجيب عن الأسئلة التالية:

١. سؤالين اختيار من متعدد تقيس مدى فهم الطالب لمهارات القراءة التالية:

(حدد الفكرة العامة في النص - حدد معاني كلمات أو عبارات في النص - وضح فهمك لتفاصيل معينة في النص)

ويأتي السؤال بإحدى هذه الصيغ:

**(١) حدد الفكرة العامة في النص**

- This text is about ".....".

Or: The (main idea / general idea) of the text is about ".....".

Or: The text talks about ".....".

**(٢) حدد معاني كلمات أو عبارات في النص**

- The underlined word "....." has the same meaning as ".....".

Or: The underlined word "....." is the opposite of the word ".....".

Or: The underlined word "....." refers to ".....".

Or: The underlined word "....." means ".....".

**(٣) وضح فهمك لتفاصيل معينة في النص**

سؤالان من الأسئلة التي تبدأ بكلمة استفهام تقيس مدى فهم الطالب لمهارات القراءة التالية:

ويأتي السؤال بإحدى هذه الصيغ:

- ضع استنتاجات منطقية من النص:

- Infer

استنتج

- Mention

اذكر

- لخص التفاصيل والأفكار الداعمة في النص:

- Summarize the main idea of the text.



## Writing Skills

## مهارات الكتابة

## 1- How to write a paragraph:

## كيف تكتب فقرة إنشائية

١. تترك مسافة في بداية السطر الأول بقرينة ١ سم.
٢. تبدأ كل جملة بحرف Capital.
٣. تضع (.) في نهاية كل جملة.
٤. تتبع كل كلمات الترتيب.
٥. تبدأ جملة بالفاعل ثم الفعل وأتبع ببنيات الجمل.
٦. استخدم الزمن المناسب الموضوع.
٧. استخدم جمل بسيطة.
٨. حسن خطك واترك مسافة بين كل كلمة وأخرى.

## 2- How to write an email:

## كيف تكتب رسالة بريد إلكتروني

From :	عنوان البريد الإلكتروني المرسل
To :	عنوان البريد الإلكتروني المرسل إليه
Subject :	موضوع الرسالة

Dear / Hi / Hello , اسم المرسل إليه .

How are you? I'm happy to write this email to you. ← جملة ختامية

	موضوع الرسالة	
--	---------------	--

← جملة ختامية

- Write back soon and tell me your news.

- Best wishes.

Yours,

اسم المرسل

Send 🔍 📎 🔒 💰 📷 ↔ 😊 Saved 🗑



## 3- How to write a biography:

## كيف تكتب سيرة ذاتية

- ١- تذكر اسم الشخص. **اذكر**
- ♦ is + اسم الشخص .....
- ♦ تاريخ الميلاد + He / She was born on
- ♦ He / She began .....
- ٢- تفاصيل أخرى عن الشخص.
- ♦ He / She was the first .....
- ♦ He / She **was / is** successful because .....
- ٣- أهم إنجازاته.
- ♦ He / She won .....
- ♦ He / She is also ..... / Moreover /
- ♦ As well as this, he / she is .....
- ٤- كيف ستكون حياته فيما بعد.
- ♦ I think he / she will become the most .....

## 4- How to write a blog:

## كيف تكتب مدونة:

- ١- اكتب تاريخ اليوم عند بداية كتابة المدونة.
- ٢- قم بكتابة عنوان مناسب لموضوع المدونة.
- ٣- صف الأماكن والأحداث التي مرت عليك .
- ٤- صف ما شعرت به خلال اليوم.
- ٥- اكتب بعض الضمائر الشخصية مثل (I / My).
- ٦- استخدم بعض الصور لتوضيح الفكرة.
- ٧- اكتب رأيك في الموضوع الذي تتحدث عنه باستخدام (In my opinion) / (I think that).



## 5- How to write a report:

كيف تكتب تقرير:

## Parts of a report أجزاء التقرير

title - order - pictures - end

- ① **The title:** tells readers the topic or subject of the report.

العنوان: يخبر القارئ عن موضوع التقرير.

- ② The report has a **beginning**, a **middle**, and an **end**. It explains what happened and what **order** it happened in.

يحتوي التقرير على بداية ووسط ونهاية. وهي تشرح ماذا حدث وما الترتيب الذي حدث فيه.

- ③ The **pictures** make the report look interesting, and help the reader imagine.

الصور تجعل التقرير يبدو شيقاً وتساعد القارئ على التخيل.

- ④ We can use **When** to talk about the **order** in which things happen. Both parts are in the same tense.

يمكن استخدام **When** للحديث عن الترتيب الذي تحدث فيه الأشياء. كلا الجزأين يكونان في نفس الزمن.e.g. **When** my bowl **was** finished, my teacher **put** it in a kiln.**When** the children **get** a lump of clay, they **choose** what to make.

## 6- How to write a diary entry:

كيف تكتب مذكرة - يوميات:

- 1) Write the date.

اكتب التاريخ.

- 2) Start with "Dear Diary".

ابدأ بـ (Dear Diary).

- 3) Write about how you felt.

اكتب كيف كان شعورك.

- 4) Use informal language.

استخدام لغة غير رسمية.

- 5) Use personal pronouns as "I - me"

استخدام ضمائر شخصية مثل (I - me).

- 6) Describe the (places - events).

صف الأماكن والأحداث.



# Listening Texts

## Unit (1)

### 1) Listen and choose.

Noha and Hesham are talking about a competition. They have to enter a creative project competition. Noha's favorite activity is painting. She always feels happy when she's painting. If she's sad, she paints. Hesham doesn't feel happy when he's painting. He prefers making things with his hands. His favorite activity is making pottery. He thinks it's relaxing.

### 2) Listen and complete.

Mahmoud Mukhtar was an Egyptian sculptor in the early 20th century. One of his most famous sculptures is Nahdet Misr, which was first displayed in 1928.

## Unit (2)

### 1) Listen and choose.

You can buy indoor plants from supermarkets, florists, and garden centers. These are stores that sell many different plants. It might be best to buy from a garden center as the assistants know how to look after the plants and they can give you some useful advice. Make sure you know what your plant is called so you can find out more about it.

### 2) Listen and complete.

Some plants need to be in a warm, sunny place with a lot of light, while others prefer a cool place that isn't sunny. Look on the internet to find the best place for your plant. Most plants don't like you to move them.

## Unit (3)

### 1) Listen and choose.

Today we practiced inside for the first half hour. First, we had to run up and down the playground 20 times. Then we climbed a rope. That was really difficult. After that, we ran a 400-meter race outside. I love running but it makes me very tired. After that, we played a game for 15 minutes. It was great. My team won!

### 2) Listen and answer.

Last week, our club went for a walk in the park. When our teacher pointed to an object, we took a photograph of it but we could only take one photo! So, we had to look carefully and decide where to stand. It was fun and it made me excited about the subject. When we compared our photos later, they were really different!

## Unit (4)

### 1) Listen and choose.

Tarek wears a hearing aid. He's great at playing the guitar, and he has one brother. He's tall and he has straight dark hair. Lara is short. She has long curly hair and she wears glasses. She is great at science. She has two brothers and a sister.

### 2) Listen and answer.

Reem uses a wheelchair. She has long hair and she wears glasses. She has one sister and two brothers. She loves animals and she's good at languages.

## Test (1)

### 1) Listen and choose.

It was two weeks until the school show, and everybody was excited. Everybody except Magdy. Waleed is going to play the piano. The choir is going to sing beautiful songs. Dalia is going to make costumes for the choir.

### 2) Listen and answer.

Anish Kapoor is a sculptor. He was born in 1954 and moved to London, UK, to study art in 1973. He likes to use new and interesting shapes as well as different materials.

## Test (2)

### 1) Listen and choose.

How can I make my cat feel at home? Give your cat lots of attention so it feels safe. You should stroke it. This means that you should move your hand over its back or under its chin - cats love this.



# Final Revision Answers

## Units

### Unit (1)

#### 1) Listen and choose the correct answer.

- |             |             |
|-------------|-------------|
| 1. creative | 2. happy    |
| 3. sad      | 4. relaxing |

#### 2) Listen and complete the sentences.

- |             |                |
|-------------|----------------|
| 1. sculptor | 2. Nahdet Misr |
|-------------|----------------|

#### 3) Read and complete the dialog.

- |                |               |
|----------------|---------------|
| 1. outdoor art | 2. playground |
| 3. sees        | 4. park       |

#### 4) Read and complete the text.

- |              |             |
|--------------|-------------|
| 1. Finland   | 2. concerts |
| 3. sculpture | 4. steel    |

#### 5) Read the following text and answer.

##### A) Choose the correct answer.

- |            |          |
|------------|----------|
| 1. British | 2. works |
|------------|----------|

##### B) Answer the following questions.

1. Andy creates sculptures.  
2. They're natural materials such as flowers leaves, snow, grass and wood.

##### C) Choose the correct answer from a, b, c, or d.

- |                  |                  |
|------------------|------------------|
| 1. animations    | 2. beads         |
| 3. pottery       | 4. sculpture     |
| 5. material      | 6. outdoor arts  |
| 7. junk modeling | 8. junk modeling |
| 9. reflected     | 10. bubbles      |
| 11. play         | 12. choir        |
| 13. photography  |                  |

##### D) Choose the correct answer from a, b, c, or d.

- |            |            |           |
|------------|------------|-----------|
| 1. feels   | 2. wear    | 3. heat   |
| 4. stay    | 5. cries   | 6. wears  |
| 7. give    | 8. doesn't | 9. on     |
| 10. before | 11. at     | 12. after |
| 13. behind |            |           |

##### E) Order the words to make correct sentences.

1. Andy Goldsworthy creates sculptures with natural materials.  
2. What material is it made of?  
3. When I run, I feel happy.  
4. Have you ever performed on stage at school?

5. Ahmad looked very confident at the concert.  
6. What did Samir do for the school show?  
7. There is an advertisement for a concert on the website.  
8. Who do you eat with at lunchtime?  
9. Write a text of 100-200 words about:

#### A school show

Yesterday, it was the school show. It was great. I was in a play because I like acting. Tamer was the photographer for the school show. When everyone was on stage, Tamer took photos. The play was about a family at home in the living room. We needed some furniture like a sofa, a lamp, and some pictures for the wall. My teacher Mr Ali is very good at making things. He showed me what I do.

### Unit (2)

#### 1) Listen and choose the correct answer.

- |                 |           |
|-----------------|-----------|
| 1. supermarkets | 2. stores |
| 3. assistants   | 4. plant  |

#### 2) Listen and complete the sentences.

- |          |          |
|----------|----------|
| 1. sunny | 2. plant |
|----------|----------|

#### 3) Read and complete the dialog.

- |             |            |
|-------------|------------|
| 1. put away | 2. put out |
| 3. pick up  | 4. hang up |

#### 4) Read and complete the text.

- |            |             |
|------------|-------------|
| 1. mop up  | 2. put away |
| 3. pick up | 4. hang up  |

#### 5) Read the following text and answer.

##### A) Choose the correct answer.

- |           |            |
|-----------|------------|
| 1. Friday | 2. Grandma |
|-----------|------------|

##### B) Answer the following questions.

- |               |                      |
|---------------|----------------------|
| 3. Next week. | 4. In Samira's room. |
|---------------|----------------------|

##### C) Choose the correct answer from a, b, c, or d.

- |               |             |                 |
|---------------|-------------|-----------------|
| 1. playing    | 2. swap     | 3. playing      |
| 4. toaster    | 5. push-ups | 6. An invention |
| 7. Motor      | 8. chores   | 9. blender      |
| 10. chess     | 11. blender | 12. cartoons    |
| 13. hairdryer |             |                 |

##### D) Choose the correct answer from a, b, c, or d.

- |         |               |          |
|---------|---------------|----------|
| 1. have | 2. will blend | 3. boils |
| 4. want | 5. is         | 6. away  |
| 7. up   | 8. up         | 9. out   |



10. up      11. up      12. mop  
13. will visit

**6) Order the words to make correct sentences.**

- Seleem shares his room with his brother Maged.
- What do you have in your bedroom?
- Hana is going to play chess next month.
- My dad doesn't play the violin.
- What is Nagwa making for her brother Ali?
- Omar is cleaning up the kitchen.
- Fares needs to pick up his toys from the floor.
- Do you live with your grandparents?

**7) Write a text of (60 - 70) words about:**

**A description of a room**

We moved into a new apartment last month. I'm happy because I have a new room. My new room is large, light and more comfortable. I share it with my brother, Hassan. We are always good friends. We have a long desk for PCs, so we can do our homework in our bedroom. When we finish our homework, we can play computer games in our room. We watch cartoons with our friends, too.

**Unit (3)**

**1) Listen and choose the correct answer.**

- inside      2. 20 times
- difficult      4. 400

**2) Listen and answer.**

- In the park.
- Excited.

**3) Read and complete the dialog.**

- opinion      2. right
- addition      4. do

**-) Read and complete the text.**

- instruments      2. concert
- drama      4. costumes

**4) Read the following text and answer.**

**A) Choose the correct answer.**

- present      2. stories

**B) Answer the following questions.**

- Is studying the past important?
- So that we don't repeat the same mistakes in the future.

**5) Choose the correct answer from a, b, c, or d.**

- green road      2. nomadic      3. subject
- boarding      5. uniform      6. nest

- swimming      8. green      9. Collapse
- repair      11. court      12. scribe
- papyrus

**-) Choose the correct answer from a, b, c, or d.**

- always goes      2. never      3. is sometimes
- plays      5. often      6. had
- said      8. were building
- that      10. could      11. sent
- had      13. was

**6) Order the words to make correct sentences.**

- Fares goes swimming with his friends.
- Does Dalia usually read her book on the bus?
- Youssef and Adam are always early to school.
- Amal never looks at her phone before she goes to bed.
- My brother's bedroom is sometimes messy.
- Math and French are my favorite subjects.
- Is mom at work today?
- If it rains, the flowers will grow.

**7) Write a text of (60 - 70) words about:**

**Green City School**

At Green City School, they want to help the environment. They use solar panels to make electricity. They recycle a lot of paper. They have a school garden to grow plants, vegetables, and fruit. It is a great place to learn about nature. The climbing frame in the Eco-playground is made of recycled materials. The library is green because all the electricity comes from solar panels.

**Unit (4)**

**1) Listen and choose the correct answer.**

- Tarek      2. straight
- glasses      4. science

**2) Listen and answer the questions.**

- A wheelchair.
- Two brothers.

**3) Read and complete the dialog.**

- birthday      2. isn't
- best      4. kindness

**-) Read and complete the text.**

- prosthetic arm      2. movable elbow
- comic book      4. disabilities



## Final revision Answer

### A) Read the following text and answer.

#### A) Choose the correct answer.

1. braces 2. We are all the different.

#### B) Answer the following questions.

3. A hearing aid.  
4. Because he is tall and he has brown eyes.

#### C) Choose the correct answer from a, b, c, or d.

1. braces 2. ICT 3. talking  
4. text 5. sign 6. opinion  
7. a hearing aid 8. proud 9. information  
10. Roar 11. Route 12. crawls  
13. walker

#### D) Choose the correct answer from a, b, c, or d.

1. could 2. I knew 3. asked  
4. if 5. if I lived 6. kindest  
7. the strongest 8. biggest 9. the tallest  
10. the funniest 11. was 12. if I had  
13. least difficult

#### E) Order the words to make correct sentences.

- Elephants are the most powerful animals in India.
- Talia ran the fastest in the 200-meter race.
- That movie was the worst I've ever seen.
- Geography isn't the most difficult subject at school.
- My grandfather is the oldest person in my family.
- Cartoons are the funniest programs on TV.
- Mom asked me why I liked English.
- What do you think about comic books?

#### F) Write a text of (60 - 70) words about:

##### Description of a friend

Tom is my best friend. He is 12 years old. He is from England. He is English. He is tall and wears glasses. He has short brown hair. He has green eyes. He can play football, but he can't play tennis. He loves reading and always has a book in his hand. His favorite color is yellow. His favorite food is pizza. He also likes pets. He has a small dog. He is friendly and nice. He is always happy.

## The Story

### 2) Ask and answer

- She offered to make cookies.
- He saw his mom and dad's boots, and they were muddy.
- They went to Grandma's house every day.
- His friend Shady.
- She showed him a large information board with a plan on it.
- She had to read her new book in braille.
- His parents might forget his school concert.
- He went to the garage to get his football.
- On the other side of the park.
- They were digging.
- Because they were helping people working in the park.
- They were making a playground with a sensory garden.
- By chance. When he heard their voices in the park.

### 3) read and write (T) true or (F) false

- |       |       |       |
|-------|-------|-------|
| 1. F  | 2. T  | 3. F  |
| 4. T  | 5. T  | 6. F  |
| 7. T  | 8. F  | 9. T  |
| 10. T | 11. F | 12. T |
| 13. T | 14. F | 15. F |
| 16. F | 17. F | 18. F |
| 19. F | 20. F |       |

## Tests

### Test (1)

#### 1) Listen and choose the correct answer.

1. weeks 2. piano  
3. beautiful 4. costumes

#### 2) Listen and answer the questions.

1. He is a sculptor. 2. To study art.

#### 3) Read and complete the text.

1. opinion 2. right 3. addition 4. do

#### 4) Comprehension.

1. The blender 2. American  
3. She makes delicious soups.  
4. Stephen Poplawski.



## Unit 1 Express yourself

Words	Meaning	Words	Meaning	Words	Meaning
Express yourself	عبر عن نفسك	Sphere	شكل كروي	Interviewer	محاوّر
creative	مبدع	Irregular	غير منتظم	String	خيوطوتر
Creativity	إبداع	Bubble	فقاعة	Instrument	آلة موسيقية
Making jewelery	صناعة المجوهرات	Actor	ممثل	Height	ارتفاع
Making a collage	صناعة أعمال فنية من الملصقات	Acting	التمثيل	Shells	اصدا ف
Animation	رسوم متحركة	Ticket	تذكرة	Verbs	Meaning
Junk modeling	تصميم نماذج باستخدام مواد قديمة	Stage	خشبة المسرح	Recycle	يعيد تدوير
Designing	تصميم	Award	جائزة	Design	يصمم
Outdoor art	فن خارجي	Talented	موهوب	Show	يعرض
Pottery	صناعة الفخار	Magazine	مجلة	Send	يرسل
Clay	صلصال	Practice	ممارسة	Focus on	يركز على
Zone	منطقة	Lump	كتلة	Get wet	يبتل
Competition	منافسة	Apron	مريلة	Shine	تشرق
Cardboard	ورق مقوى	Audience	جمهور	Stand	يقف
Material	مادة خام	Festival	مهرجان	Act	يمثل
Necklace	عقد	Choir	كورال	Reflect	يعكس
Exhibition	معرض	Fire	حريق	Separate	يفصل
Temporary	مؤقت	Props	دعائم	Choose	يختار
Artist	فنان	A play	مسرحية	Keep	يحفظ
Poem	قصيدة	Costumes	أزياء لمناسبات	Speak	يتحدث
Sailing ship	سفينة شراعية	Fabric	نسيج	Relax	يسترخي
Blast	انفجار	Lid	غطاء	Feel	يشعر
Exploding	انفجار	Breath	نفس	Leave	يغادر
Concert	حفل موسيقي	Jewels	جواهر	Edit	يعدل-يحرر
Brilliantly	بتألق	Flash	وميض	Shout	يصيح
Softly	بلطف	Rhyme	قافية	Collect	يجمع
Sculpture	النحت	Verse	بيت شعر	Cheer	يهتف
Sculptor	نحات	Beads	خرز	celebrate	يحتفل
Stainless steel	حديد مقاوم للصدأ	Cloth	قماش	Damage	يدمر



## Definitions

<b>Bubble</b>	A liquid ball full of air
<b>irregular</b>	Not following a pattern
<b>reflect</b>	When a mirror shows an image
<b>sphere</b>	The shape of a ball
<b>Sculpture</b>	What something is made from, for example, gold, clay, wood
<b>sculptor</b>	A person who makes sculptures
<b>messy</b>	Not clean or tidy
<b>disappear</b>	You can't see it anymore
<b>uncomfortable</b>	Not feeling nice on your skin
<b>relaxing</b>	Making you happy and not worried
<b>musician</b>	A person whose job is playing music
<b>cello</b>	A kind of musical instruments with strings
<b>perform</b>	Show your acting or musical skills to other people
<b>award</b>	A prize
<b>stage</b>	The part of a theater where actors act
<b>talented</b>	With special ability to do something well
<b>Kiln</b> فرن لصنع الفخار	A very hot oven for making pottery hard and strong
<b>lump</b>	A solid object without a clear shape
<b>clay</b>	A natural material you can use to make pots, vases or sculptures
<b>apron</b>	You wear this to keep your clothes clean
<b>Wheel</b> عجلة - سافية	A round flat circle which turns around
<b>Choir</b>	A group of people who sing together
<b>A play</b>	A story that you watch at the theater
<b>Edit</b>	To change photos to make them better
<b>Advertisement</b>	This tells people about an event, so they want to see it
<b>photography</b>	The activity or job of taking photos
<b>Exhibition</b>	A group of artwork in one place for people to see
<b>Costumes</b>	Special clothes that people wear at festivals or on stage
<b>Props</b>	The things that actors need on stage to make the play looks real
<b>Junk modeling</b>	It's what you can create from old things, for example, cardboard box, plastic bottles and lids, to create new things like ships and rockets.
<b>Pottery</b>	To use clay to make a cup, a bowl or a vase
<b>Designing clothes</b>	To use recycled cloth to save money and help the planet



<b>Making a collage</b>	Use a bit of everything! You could make a beautiful collage with material, paint, and colored paper.
<b>Making jewelry</b>	Use beads to make beautiful jewelry ,for example ,bracelets and necklaces
<b>Outdoor art</b>	Use the things you find around you in the outside world,for example, Leaves or shells to make some outdoor art.
<b>Computer animation</b>	If you prefer using technology ,you could use your computer skills to make an animation. Moving pictures can tell a great story.

## Grammar

😊 عزيزي المتفوق دلوقتي ميعادنا مع قاعدة من أهم قواعد اللغة الانجليزية .عايزك تكون فايق ومصصحح لي



IF ZERO CONDITIONAL  
قاعدة الحالة الاولى

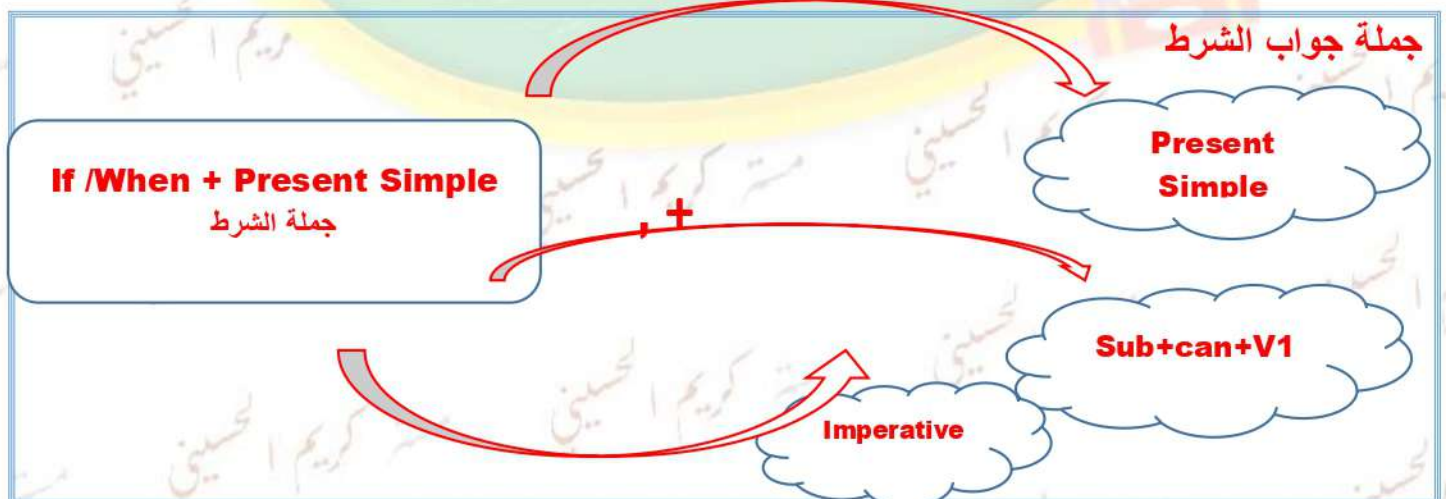


If لديها ٤ حالات (الصفريّة، الأولى، الثانية، الثالثة)

حالة If الصفريّة تعبر عن الحقائق والمواقف التلقائية وفي هذه الحالة (If=When)

- ☞ If / When you **boil** water , it **evaporates** .
- ☞ If/When I **meet** my friends , I **greet** them.
- ☞ If we **go** by bus , it **is** quicker. ☞ If I'm sick, I **can stay** at home
- ☞ When you **book** online, you **can** also **choose** which seats you want.
- ☞ If you **press** the button , the tablet **switches** off.

تقدر من الامثلة اللي فاتت تخمن القاعدة يا متفوق؟؟!



من الممكن أن تأتي If-When في منتصف الجملة و يأتي في جملتها المضارع البسيط بدون اي تغيير مع حذف ال(,) +مراعاة كتابة if (i)when(w)



جملة  
جواب  
الشرط

**Present  
Simple**

**Sub+can+V1**

**Imperative**

+

**if /when + Present  
Simple**  
جملة الشرط

- ☞ Water **evaporates** **if / when** you **boil** water.
- ☞ I **greet** my friends **if/when** I **meet** my friends,.
- ☞ it **is** quicker **if** we **go** by bus.
- ☞ You **can** also **choose** which seats you want **when** you **book** online.
- ☞ The tablet **switches** off **if** you **press** the button.

### (Yes/No&Wh..) questions

In questions, the clause with if/when usually comes at the end.  
(Yes&No ..questions..)

**Does your aunt always cook feteer when you visit her?**

**Do+ (I-we-they-  
you-plural subject)**

**Does+(he-she-it-  
singular subject)**

**Can+ (any subject)**

**+V.inf..**

**if/when+  
+present  
simple?**

**(Wh..questions) How can we get to Giza if we miss the bus?**

**Do+ (I-we-they-  
you-plural subject)**

**Does+(he-she-it-  
singular subject)**

**Can+ (any  
subject)**

**Wh..**

**+V.inf..**

**if/when+  
+present  
simple?**





(الزتونة) س: إزاي اكون سوال مع قاعدة If؟؟؟!  
ج: روح على جملة جواب الشرط و اسأل ب Do-Does  
أو اسأل ب can لو موجودة في الجملة

## Prepositional phrase

### Prepositional phrase

شبه الجملة

شبه الجملة: ١- ليس بها فعل ٢- تتكون من (حرف جر+ اسم) أو (حرف جر+ ضمير) ومن الممكن أن تكون بها صفة

(in-on-at-after-before-behind-into-through-with-under)

أمثلة لحروف الجر:

### Examples:

Ghazal always gets nervous before a concert. (prepositional phrase)

Mazen ran because he was late for school. (prepositional phrase)

They played football for 2 hours. (prepositional phrase)

@@

لاحظ أننا نستخدم (when = عندما) لترتيب حدوث الأشياء

I found some new animals when I went to the zoo.

## Paragraphs

### A creative project competition

I'd like to write about a creative project competition .I'd like to enter a competition to show how creative I am. There are some different creative activities to get excited, for example, junk modeling ,pottery ,making collage and making jewellery .I have chosen to enter pottery competition because I am good at using clay .In addition, I love making cups and bowls out of clay.

### Anish Kapoor

I'd like to write about Anish Kapoor. Anish kapoor was born in 1954 in India ,and moved to London ,UK,to study art in 1973. He likes to use new new and interesting shapes as well as different materials .He makes very large pieces of art for public places .Tall tree and the eye is a famous sculpture made by Anish Kapoor. This sculpture is 13 meters tall .It is made of 73 stainless steel balls.

### The Sibelius monument

I'd like to write about the Sibelius monument. It was built in 1967 to celebrate the famous musician Jean Sibelius, who died in 1957.Sibelius was from Finland.His work is still popular around the world. the Sibelius monument was made by the female artist Eila Hiltunen.The sculpture has 600 steel pipes of different sizes in an irregular shape.



## U2 Home is where the heart is

Words	Meaning	Words	Meaning	Words	Meaning
Comic books	كتب مصورة مضحكة	Chores	أعمال المنزل	Humans	البشر
Push-ups	تمارين الضغط	Perfect	مثالي-ممتاز	Great-Granddad	الجد الأكبر
Violin	آلة الكمان	Instructions	تعليمات	Great-Grandma	الجدة الكبرى
Average	متوسط-معدل	Guide	دليل	opinion	رأي
Board games	ألعاب لوحية	florist	بائع الورود	<b>Verbs</b>	<b>Meaning</b>
Noise	ضوضاء	Furry	ذو فرو	swap	يتبادل
Quite	تماما	Assistant	مساعد	Hit	يصدم
Appliance	جهاز-آلة	Scratch pole	عمود خدش	chat	يدرّش
Blade	شفرة	Wooden pole	عمود خشبي	Break down	يعطل
Vaccine	مصل	Temperature	درجة الحرارة	Fix	يصلح
Vaccination	تطعيم	Indoor	داخلي	Mop up	يجفف
Toaster	محمصة خبز	Spare room	حجرة الضيوف	Tidy up	يرتب
Games console	جهاز تحكم للالعاب	Power socket	مقبس الكهرباء (البريزة)	Hang up the cloths	يعلق الملابس
Blender	خلاط	Hair dryer	مجفف الشعر	Put away	يضع الشيء في مكانه
Refrigerator	ثلاجة	Attention	انتباه	Clean up	ينظف
Milkshake	مخفوق اللبن	Curious	فضولي	Pick up	يلتقط
Invention	اختراع	Brick	قالب طوب	Spray	يرش
Interactive	تفاعلي	Kitten	قطعة صغيرة	sharpen	يحد
Whiteboard	سبورة بيضاء	Collar	طوق	stroke	يداعب
Extension cable	وصلة سلك (كابل)	Power outage	انقطاع التيار الكهربائي	Put out the garbage	يضع القمامة بالخارج
Lighting	إضاءة	Power cut		Dust	يزيل الغبار
electricity	الكهرباء	Shelf	رف	Chop	يقطع
Electric	كهربائي	Bus stations	محطة الاتوبيس	Blend	يخلط
Traveling	السفر	Turn	دور	Feature	يعرض-يبرز
Particular	خاص-مميز	Without	بدون	Drive	يسوق
Shocked	مصدوم	Juicer	معصرة (آلة عصر)	Bring	يجلب
Suddenly	فجأة	Scientist	عالم	Organize	ينظم
Actually	في الواقع	Smoothie	سموزي	hide	يخبيء
		Motor	موتور		



## Definitions

<b>Milkshake</b>	A drink that is often chocolate or vanilla.
<b>Motor</b>	A part of a machine that makes something move.
<b>Invention</b>	Something that someone has made for the first time.
<b>Smoothie</b>	A drink made of blended fruits or sometimes vegetables.
<b>Appliance</b>	A machine that is useful at home ,like refrigerators ,blenders and toasters.
<b>Vaccine</b>	A type of medicine that stops you getting ill.
<b>Blade</b>	Something sharp that cuts.
<b>Sporty</b>	Someone who is interested in sports.
<b>Transportation</b>	Helps people move from one place to another.
<b>curious</b>	Interested , feeling you want to know more.
<b>brick</b>	A small block for building.
<b>kitten</b>	A baby cat
<b>Great-grandmother</b>	The mother of your grandparent.
<b>Spare room</b>	A room that is used for visitors.
<b>shocked</b>	Very surprised

## Grammar

The First conditional(If) الحالة الشرطية الاولى من لو-إذا (If)	
<b>Usage</b> الاستخدام	نستخدم الحالة الاولى للتعبير عن أحداث من الممكن حدوثها في المستقبل If you study hard, you will get high marks.
<b>Formation</b> التكوين	<p>If+ present simple+ , + Sub(will ('ll) -may-can)+v.inf</p> <p>If I have enough money , I will buy a new mobile.</p> <p>If Judy wakes up late , we won't go to the club.</p> <p>Sub(will ('ll) -may-can)+v.inf+ if + present simple</p> <p>I will buy a new mobile if I have enough money.</p> <p>we won't go to the club if Judy wakes up late</p>
Phrasal verbs الافعال الاصطلاحية	
الفعل الاصطلاحي هو فعل متبوع بحرف جر أو ظرف و غالبا يتغير معناه عن المعنى المعروف للفعل الاساسي	
<b>Look</b> ينظر	<b>Look after</b> يعتني بـ
<b>Get</b> يحصل على	<b>Get up</b> يستيقظ

فلسطين لا تتسع لهويتين .. إما نحن و إما نحن

و ما النصر إلا من عند الله



## Paragraphs

### Caring for my cat

I'd like to write about caring for my cat. I give my cat lots of attention to feel safe. I always stroke it. I don't wake my cat up because it needs 15 hours of sleep. In general, cats shouldn't have much milk to drink. Milk is bad for them. Water is better. I always stroke my cat. I love my cat so much.

### Amazing appliances

I'd like to write about amazing appliances. I think the blender is the best appliance! If it's hot tomorrow, I'll make a smoothie with fruit and ice! I use it for making milkshakes with my mum. My mum uses it to make delicious soups, too. It was invented by Stephen Poplawski. He put a sharp blade in the bottom of a tall glass. When the blade turns, it chops the food.

### My fantastic bedroom

I'd like to write about my fantastic bedroom. I have a lovely bedroom. It's a very light and comfortable room. I share it with my little brother. We have a long desk so we can do our homework in our bedroom. I like board games. I play them with my friends in my bedroom.

### Electricity

I'd like to write about electricity. In my opinion electricity is most useful in our free time. I love my laptop! I do my homework on it, then I play video games with my brother. I love watching TV with my grandma in the evening too. We also need lights in the evening.

لا تنسى الاشتراك بجروب المتفوق في المناهج الجديدة للحصول على مذكرات المتفوق المجانية للمناهج الجديدة فور صدورها مع المتفوق .. أنت المتفوق



## Unit 3 School time

Words	Meaning	Words	Meaning	Words	Meaning
Nomadic	بدوِي	Excited	متحمس	Palace	قصر
Sleds	زلاجات	Principal	مسؤول	Scream	صرخة
Mobile	متنقل	Recycling	اعادة التدوير	Poisonous	سام
Reindeer	حيوان الرنة	Paper	ورق	Reed	الجريد
Boarding school	مدرسة داخلية	Schedule	جدول	roll	لفة
Educational	تعليمي	Passionate	عاشق-محب	Green roofs	أسطح خضراء
Traditional	تقليدي	Eco-playground	ملعب صديق للبيئة	Term	فصل دراسي-ترم
Flexible	مرن	Frame	أطار	Habits	عادات
Timetable	جدول	Nature trail	درب طبيعي	broken	مكسور
Computing	الحوسبة	chance	فرصة	mobile	متحرك
ICT (Information and Communications Technology)	تكنولوجيا المعلومات والاتصالات	Demonstration	عرض- توضيح	asleep	نائم
		Scripts	مخطوطات	Verbs	Meaning
		Sore	التهاب	compare	يقارن
Nature	طبيعة	Bridge	جسر	Encourage	يشجع
School subject	مادة دراسية	Steep	شديد الانحدار	Forget	ينسى
Shade	ظل	Builder	عامل بناء	Cycle	يركب دراجة
steep	شديد الانحدار	Hill	تل	Collapse	ينهار
Neat	أنيق	Earthquake	زلازل	Feel	يشعر
Kindergarten	حضانة	Crash	اصطدام	Lay	يستلقي
Grade	صف دراسي	journey	رحلة	Repair	يصلح
Floods	فيضانات	Square	ميدان	Find out	يكشف
Bookcase	خزانة الكتب	Introduction	مقدمة	Grow	يزرع- ينمو
Solar panels	ألواح شمسية	Conclusion	خاتمة	Sort	يصنف
Cooking club	نادي الطهي	Title	عنوان	Shoot	يصوب
Art club	نادي الفن-الرسم	Main ideas	أفكار رئيسية	Meet	يقابل
Drama	دراما-أدب مسرحي	Education	تعليم	Introduce	يقدم
Tournament	بطولة	Teamwork	فريق عمل	Repeat	يعيد
Terrific	مذهل	Politician	سياسي	Come up	تشرق-تنهض
proud	فخور	confused	مرتبك-مشوش	Last	يدوم



## Definitions

<b>Mobile</b>	Can move
<b>flexible</b>	Can change easily
<b>Timetable</b>	A schedule with the times of all your school classes on it.
<b>Boarding school</b>	a school where children live and only go home at vacation times.
<b>School Subject</b>	A topic that you study at school, for example ,math, English, history, science
<b>ICT</b>	A subject where you study and use computers
<b>Neat</b>	Clean and tidy not messy or dirty
<b>School uniform</b>	Clothes that are the same for every student
<b>Cafeteria</b>	A place where students eat lunch
<b>passionate</b>	Having a strong feeling
<b>Principal</b>	The person in charge of a school
<b>Demonstration</b>	When you show other people how to do or make something
<b>encourage</b>	Persuade someone to do something
<b>Eco-playground</b>	A playground that does not harm the environment
<b>Steep</b>	Not easy to climb
<b>Journey</b>	The act of travelling from one place to another
<b>Repair</b>	When you fix something
<b>collapse</b>	When something falls down suddenly
<b>Classrooms on the roof</b>	Some classes have their lessons in a garden on the roof of the school. The Shagara at School projects designs gardens and green roofs for schools in Egypt.
<b>Green roofs</b>	They are gardens on the top of a building.They are great for the environment.
<b>Classrooms on the move</b> فصول متنقلة	In Northern Siberia, some students have their lessons in tents on the ice and snow. Many people in the North of Siberia are Nomadic.This means that they don't live in one place. They travel in sleds across the frozen land and sleep in tents. They look after reindeer and take them where there's food. How do their children get an education? 1 . Some children go away to boarding school. 2.Nomadic school
<b>Nomadic school</b>	This is a school which travels with the families. The classrooms are tents on the ice , or mobile rooms on wheels. The children study math, science and computing. However, they study their own language and traditional skills.
<b>From the river to the sea , Palestine will be free.</b>	



## Grammar

## Adverbs of frequency (ظروف التكرار) (ياشطار)

تعبير ظروف التكرار عن عدد مرات حدوث الفعل مع المضارع البسيط (في هذا الدرس يا متفوق).



Always دائماً

Usually عادة

Often غالباً

Sometimes أحياناً

Occasionally أحياناً

Rarely-hardly ever (نادراً - تعطي معنى النفي)

Never (أبداً - تعطي معنى النفي التام)

HOW  
OFTEN?

ملحوظة: ظروف التكرار تأتي قبل الفعل الرئيسي،

I always go to the club on sunny Saturdays.

He usually goes to the park in the rain.

I often sit on our balcony on hot nights.

She sometimes washes the dishes.

He never plays football on Mondays.

ملحوظة: وبعد (am-is-are)

I'm often in bed at 11 pm.

They are never late for school.

He is always hungry. ☺

0% never rarely occasionally sometimes often always 100%

كم مرة (نستخدمها للسؤال عن عدد المرات) ..? How often

How often	Do	I-we-they-you-P.s)(	v.inf?+
	Does	he-she-it -S.s)(	

How often do you play tennis?

I never play tennis.

How often does she visit her grandma?

She occasionally visits her grandma.

We can use these time expressions to talk about how often we do something: **every day, once a week, twice a (month), three times a (year)**  
(every + a period of time)



Once	a	Day
Twice		Week
Three times		Month
Four times		year

**Make + object + adj**

يجعل + المفعول + الصفة

Helping poor people **makes me happy**.

Eating vegetables **makes me healthy**.

## Direct & Indirect speech

**Direct speech**

(الجملة الخبرية)

الكلام المباشر هو الكلام الصادر مباشرة عن الشخص

Hany said, "I am sad"

**Direct speech**

(الجملة الخبرية)

الكلام غير المباشر هو الكلام المنقول عن صاحبه

Hany said that he was ill .

خطوات تحويل جملة الكلام المباشر لغير مباشر :

say → say / says → says / said → said

١ . تحويل فعل القول لو جاء دون مفعول بعده يظل كما هو دون تغيير

say to + obj → tell / says to + obj → tells / said to + obj → told

Adel **said**, "I love playing videogames". → Adel **said** he loved playing videogames.

Adel **said to Ali**, "I love playing videogames". → Adel **told Ali** he loved playing videogames.

ملحوظة : من الممكن وضع **that** بعد فعل القول او عدم وضعها (بإرادتك)

Adel **said** he loved playing videogames. ✓✓✓

Adel **said that** he loved playing videogames. ✓✓✓

Adel **told Ali** he loved playing videogames. ✓✓✓

Adel **told Ali that** he loved playing videogames. ✓✓✓

٢ . تحويل الزمن من المضارع للماضي إذا كان فعل القول ماضيا:

(am-is) → was / are → were / (have-has) → had / (do-does) → did / can → could /

will → would / V.inf-V+s → V+ ed / irregular verb in the past

٣ . تحويل الضمائر بما يتناسب مع القائل

**Subject pronouns:** I → he-she / you → I-we / we → they

**Object pronouns:** me → him-her / you → me-us / us → them

**Possessive adjectives:** my → him-her / your → my-our / our → their

Kareem said, "I will travel to Alexandria". → Kareem said that he would travel to Alexandria.

Kareem said to Omar, "I love my school". → Kareem told Omar he loved his school.

### Reported questions الاسئلة غير المباشرة

١ . في حالة السؤال بهل نربط ب **if/whether** بعد فعل القول . ٢ . في حالة السؤال باداة الاستفهام نربط باداة الاستفهام الموجودة نفسها.

Omar said, "Is Lily at home?" → Omar asked if/whether Lily was at home.

Omar said to me, "Where is Lily" → Omar asked me where Lily was.

said to / said → asked – wondered-wanted to know

٢ . نحول فعل القول

٣ . نحذف الاقواس ٤ . نعمل مقص في حالة وجود اي فعل مساعد ماعدا **do-does-did** نحذفهم و نعمل مقص

٥ . نحول الضمائر والازمنة كما تعلمنا سابقا ٦ . نحول ؟ الى .



## Paragraphs

### School trips

I'd like to write about school trips. In my opinion , school trips are exciting . We can learn a lot by visiting new places. We can do a project about what we saw on the trip. I love school trips so much because I have fun with my friends.

### Art club

I'd like to write about art club. Everyone knows that art is good for your mind. It makes me relaxed and happy. I love art so much because I love drawing and painting.

### Tennis is terrific

I'd like to write about tennis . Tennis is a great sport . It makes you healthy and happy! I practice tennis twice a week . I practice it at the club . You need tennis rackets to play tennis.

### Nomadic school

I'd like to write about Nomadic school . This is a school which travels with the families. The classrooms are tents on the ice , or mobile rooms on wheels. The children study math, science and computing. However, they study their own language and traditional skills.

### Classrooms on the roof

I'd like to write about Classrooms on the roof .Some classes have their lessons in a garden on the roof of the school. The Shagara at School projects designs gardens and green roofs for schools in Egypt.

### Studying the past

I'd like to write about studying the past . I believe that studying the past helps us understand the present. In my opinion ,it's important to understand how past events have created the present. History helps us understand our society and our culture.

فلسطين لا تتسع لهويتين ..إما نحن و إما نحن  
و ما النصر إلا من عند الله



## U 4 We can make a difference.

Words	Meaning	Words	Meaning	Words	Meaning
Braces	تقويم اسنان	Powerful	ذو سلطة-قوي	Excellent	ممتاز
Wheelchair	كرسي متحرك	Hearing difficulties	صعوبات السمع	equally	على حد سواء
Glasses	نظارة	Leader	قائد	Geography	جغرافيا
Hearing aid	سماعة الاذن	situation	موقف	Language	لغة
Curly hair	شعر مجعد	Needs	احتياجات	sporty	رياضي
Straight hair	شعر ناعم	Shocked	مصدوم	<b>Verbs</b>	<b>Meaning</b>
Boring	ممل	Net	شبكة	Roar	يزأر-زئير
Mean=unkind	لئيم-بخيل	Path	ممر	Save	يحفظ
Disability	اعاقة-عجز	Member	عضو	respect	يحترم
Lip-reading	قراءة الشفة	Model	نموذج	Continue	يستمر
Sign language	لغة الاشارة	chart	جدول	imagine	يتخيل
Finger spelling	لغة الاصابع	Comment	تعليق	laugh	يضحك
Forehead	الجبهة-مقدمة الرأس	Route	طريق	Make animations	يصنع رسوم متحركة
communication	تواصل	activities	انشطة	Hurt	يؤذي
Text message	رسالة نصية	characters	شخصيات	Bite	يعض-يقضم
Prosthetic arm	ذراع صناعية	Plans	خطط	Feel	يشعر
Movable elbow	كوع متحرك	Difference	اختلاف	Agree	يوافق
Confident	واثق	Keen on	حريص على	Nod	يهز رأسه
Drawing	الرسم	Thankful	شاكر	Join	ينضم
Amazing	رائع	Relieved	مرتاح البال	Receive	يستلم
Cheaply	بسعر رخيص	Walker	مشاية	Catch	يلحق-يصطاد
Information	معلومات	stickers	ملصقات	Throw	يلقي
Kindness	طيبة - عطف	scared	مرعوب-خائف	Crawl	يزحف
Group	مجموعة	physiotherapist	طبيب علاج طبيعي	Come over	يزور
Proud	فخور	Injuries	اصابات	Decorate	يزين
Tropical	استوائي	serious	جاد	Change	يغير
Research	بحث	Safe	امن	Get taller	يزداد طولاً
Bakery	مخبز	TV channel	قناة تليفزيونية	مع المتفوق .. أنت المتفوق	
Herd	قطيع	Website	موقع	لا تنسوا أهلنا في فلسطين بالدعاء	



## Definintions

<b>Curly hair</b>	<b>A type of hair that has turns</b>
<b>Straight hair</b>	<b>A type of hair that has no turns</b>
<b>Leader</b>	<b>-The most powerful person or animal in a group ,for example, a king or queen.</b> <b>-The most important person or animal in a group who controls the others .</b>
<b>Herd</b>	<b>-A group of elephants.</b> <b>-A group of animals that live together , such as horses ,cows ,deer, or elephants.</b>
<b>Hunter</b>	<b>-A person who tries to catch or kill wild animals.</b> <b>-A person that kills animals for food or for sport.</b>
<b>Roar</b>	<b>-To make a very loud noise.</b> <b>-A loud sound made by lions and other large animals</b>
<b>Route</b>	<b>-A path or a way to go somewhere</b> <b>-A way that you follow to get from one place to another</b>
<b>Decorate</b>	<b>-To add something to an object or place to improve how it looks.</b>
<b>Walker</b>	<b>-Something that people use to help them walk</b>
<b>Crawl</b>	<b>-To move along the ground using both arms and legs</b>
<b>Physiotherapist</b>	<b>-A person who helps people with injuries and disabilities.</b>

## Grammar

Reported question

السؤال غير المباشر.. تم شرحه في الوحدة السابقة

## LANGUAGE FOCUS (SUPERLATIVE)

نستخدم (superlative صيغة التفضيل) لتفضيل شخص أو شيء واحد على مجموعة في صفة

Short Adjective صفة قصيرة	Long Adjective صفة طويلة
<b>The cheetah is the fastest animal.</b> كما لاحظت في المثال السابق أضفنا <b>the</b> قبل الصفة ونضيف لنهاية الصفة القصيرة <b>est</b>	<b>The lion is the most dangerous animal.</b> <b>The crow is the least beautiful bird.</b> الصفات الطويلة لا نضيف لها <b>est</b> في آخرها ، بل نضع قبلها الأقل → <b>The least</b> / الأكثر → <b>The most</b>
<b>Subject+v.to be+the+ Adj est</b> ملحوظات الصفة المنتهية بـ (y يسبقه ساكن) نستبدل <b>y</b> بحرف الـ <b>i</b> <b>happy → happiest</b> <b>Noisy → Noisiest</b>	<b>Subject+v.to be+ the most+ Long Adj</b> <b>Subject+v.to be+the least+ Long Adj</b>



الصفة المنتهية بـ (ساكن + متحرك + ساكن) نضع الحرف الأخير

Hot → Hottest Thin → thinnest  
Big → Biggest

My car is the most expensive car.  
My car is the least expensive car.

الصفة المنتهية بـ (e) نضيف (st) فقط لنهايتها

Cute → cutest nice → nicest

أيهما (للتخيير) Which ..?

Which animal is faster, the cheetah or the tiger?

An elephant is the heaviest animal.  
My cat is the biggest on our street.  
My city is the nicest city to live in.

Which animal is the fastest ,the cheetah, the tiger or the lion?

**Choose the correct answer:**

- 1 - Egypt is ..... greatest country in the world.(than-then-the)
- 2 - Sara is the .....beautiful girl in the class.(more-most-less)
- 3-My bag is the .....bag. (heaviest-heavy-heavier)
- 4- No boy is .....than Ahmed.(tall-taller-tallest)
- 5- I think the sunflower is ..... plant. (tall-taller-tallest)
- 6- Ali is the most ..... boy in the class.(fattest-tallest-active)
- 7- Snails .....the slowest animals. (have-is-are)
- 8- My bag is.....than your bag. (cheap -cheaper-the cheapest)

## Paragraphs

### My personal profile

I'd like to write about my personal profile .I am very tall. I am taller than any other one in the class. I have green eyes . I have curly hair . I have a hearing aid because I have problems hearing.I have two sisters and a brother. I love my personal profile. I am proud of myself

### Prosthetic arms

I'd like to write about prosthetic arms. Prosthetic arms were designed by a Spanish teenager,called Davide Aguillar . David had one arm so he designed a prosthetic arm. He built it with plastic bricks. He designed it with a movable elbow and a hand to pick things up

مع المتفوق .. أنت المتفوق

فلسطين في القلب

الى لقاء آخر في أعمال أخرى بانن الله

لا تنسوا الاشتراك بجروب المتفوق في المناهج الجديدة للحصول على ملخصات و مذكرات جميع المواد

## Final Revision

**1-Read and complete the following text with the words in the box:**

Same - different - curly - straight - glasses

We are all ..... It's a good thing. Imagine if everyone was good at the ..... things. Some of us have ..... and some have straight hair. My friend Omar is tall and wears ..... He is very creative and likes drawing.

Feels - creative - feel - painting - competition.

**Dina:** Have you heard about this ....., **Farida?** It's for any kind of creative project. I'd like to enter.

**Farida:** Oh wow, that looks good. What are you going to make?

**Dina:** I don't know. My favorite activity is ..... I always feel happy when I'm painting. If I'm sad, I paint. Then I feel better

**Farida:** Hmm. If I paint, I don't .....happy. I'm not very good at it!

**Dina:** Yes, you are! Anyway, no one is bad at a .....project. You can do or make anything you like. There's no right or wrong!

does - makes - violin - sporty - bored.

I'm learning to play the ..... at the moment, and I practice a lot. I'm not very good yet, so sometimes my brother gets..... with my music, especially when he's tired! He's very ..... plays a lot of volleyball so .....push-ups in our room-he often does 30 in the evening.





snake - papyrus - building - doctor - wood

"Quick, Nebsin!" the teacher said. "Get the ..... She'll know what to do." Nebsin and another boy ran to the doctor's ..... She was sitting at a desk with rolls of ..... on it. When they ran in, she was reading and writing notes. "Help, please! A.....bit our friend.

Vaccinations - furry - go - sick - big

Cats should ..... to the vet once a year for.....These stop them from getting..... If you look after your cat well, you'll have a new ..... friend in your life!

exhibition - creative - painting - children - art

We want ..... the ages of five and fifteen to send us the..... work. Your work will appear in a big .....in the city museum. There are so many different ways you can express yourself.

guitar - concert - problem - award - talented

**Interviewer:** Wow, Mazen! The concert was amazing! You're so.....

**Mazen:** Thank you so much! I loved it, but I'm always tired after

**Interviewer:** I'm not surprised. You played the..... and sang for over an hour!

**Mazen:** It went very quickly. But nobody knew about the problem. I had before the concert!

**Interviewer:** A..... What was that?

**Mazen:** I couldn't find my guitar! I was practicing in a different room this morning, and I put my guitar somewhere, and later I forgot where.



share - happy - room - bed - desk

We moved into a new apartment a month ago. I'm so ..... because I have a new bedroom! I love my new..... It's a very light and comfortable. room. I .....it with my brother, Maged, and we're good friends. We have a long ..... for our PCs, so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

shade -space - amazing - roofs - amazed

In 2017, classes at one school started going to their green ..... lessons. People at the project thought this was an ..... idea! In 2019, they built their first classroom on the roof. The desks are in he ..... but there are no walls. Students and teachers have.....and can see the flowers and plants.

messy - lump - bowl - sculptor - pottery

My class worked on a pottery project at school this week. We started with a .....of clay, and we chose what to make. I wanted to make..... First, the teacher showed us how to use a ..... wheel. Then it was our turn. We put on aprons over our clothes. When I put my clay on the wheel, it went fast. It was difficult, and I got.....

## 2-Choose the correct word between two brackets :

1- Green roofs are  on the top of a building.

(gardens - class - articles)

2- Something that is difficult to climb is  .

(steep - deep - high)





3-They  taekwondo at the club.

(go - play - do)

4-Sarah asked how they  get to school.

(would - will - can)

5- Ahmed is the  boy.

(tall - taller - tallest)

6- When something is  it's not clean or tidy.

(clear - quiet - messy).

7- I like staying in the  for watching plants and birds.

(community - hotel - nature)

8-My bedroom is very big so I  with my brother.

(finish - creative - share)

9-  is a quite difficult board game.

(community - chess - volleyball )

10- Kings and queens live in a

(trees - palace - script)

11- We can get electricity from

(trees - solar panels - wood)

12- My grandma is famous for her  to poor people.

(kindness - designs - nature)

13- I usually  comic books with my friend and talk about them.

(spend - swap - chat)

14- I  Omar where he played football.

(asked - said - told )

15- Cycling is great for the

(environment - pollution - chess)



16- I usually watch  on TV. They are funny!

(weather - cartoons - chess)

17- If you fix something, you  it.

(replace - break - repair)

18- She got sick because the snake was

(safe - poisonous - repair)

19- Ali is  He likes playing volleyball and tennis.

(sporty - fat - unhealthy)

20- When something is clean and tidy, It's

(messy - dirty - neat)

21- The old building . It fell down suddenly.

(messy - collapsed - clapped)

22- If I have enough money, I  buy a new bike.

(was - will - has).

23- When you look at the mirror. It  our image.

(send - sentence - reflect)

24- The doctor asked me to  the medicine bottle before.

(bake - shake - has).

25- Adam asked me how

(I am - I was - are you )

26- His job is playing music. He's a

(musician – poet – teacher)

27- If you design clothes, you  save money by using recycled

(can - could - have).

28- A  is a kind of musical instrument with strings.

(piano – cello – drum).

29- If I see Ahmed, I can  him to call you.





(asks - asking - ask)

30- Snakes can  you. They are very dangerous.

(bite - sail - ask)

31- A  is a part of the theater where actors act.

(playground – market – stage)

32- If he  hard, he will pass the exams.

(studied - study - studies)

33- We need electricity for  our homes. We can't live in the dark.

(washing - studying - lighting).

34-  helps people move from one place to another.

(Glass - Transportation - Vaccine)

35- A  person has a special ability to do something well.

(worried – talented – class)

36-  is a place where students eat lunch.

(playground - cafeteria - library)

37- Walk in the  when it is very sunny.

(Glass - water - shade)

38-  is a playground that does not harm the environment.

(Eco-playground - cafeteria - library)

39- She started her pottery project with a  of clay.

(leaf – pair – lump)

40- Their car  into a tree.

(heard - crashed - fell)

41- Have you ever  a play on stage at school?

(eaten– performed– slept)

42- There is a power  so we can't use our electric kettle.

(outage - Socket - wood).



43- she  To school.

(walks always - always walk - always walks).

44-  is a very hot oven for making pottery hard and strong.

(fridge – freezer – kiln)

45- We should  the different needs of people.

(damage - respect - store).

46- My sister helps my mom do  She usually washes the dishes.

(wood - glass - chores)

47- We need  to use electric appliances in our homes.

(outage - electricity - wood).

48- The fishermen use their  to catch a lot of fish.

(nets - axes - shoes)

49-  is the person in charge of a school.

(Matron - Principle - Library)

50- A group of people who sing together is called

(athletes – swimmers – choir)

51- The word  means very bad.

(fantastic - terrible - interesting)

52- Bill robots were  clothes for people to wear.

(eating - cooking - ironing)

53- All members of our community can  a difference.

(lose - break - make)

54-  is a person who tries to catch wild animals.

(Plumber - Farmer - Hunter)

55- Bill robots were  cars.

(eating - fixing - ironing)

56- A loud sound made by lions and other large animals is





(meowing - singing - roaring)

57- Bills can  the car with gas.

(fill - fall - fell)

58- I think we need to clean  the kitchen.

(out - up - away)

59- Playing chess makes me

(excited - excitedly - happily)

60- We can learn about plants, animals, and insects at a

(theater - zoo - nature trail)

61- The leader should be

(ugly - lazy - powerful)

62- Let's mop  the water on the floor.

(out - up - away)

63-  to support someone to do something by giving them advice.

(Encourage - Call - Hurt)

64- To  means to go away.

(clear - quiet - disappear).

65- Can you put  the dishes.

(out - up - away)

66-  is a group of animals that live together such as horses.

(sing - race - herd)

67- We hold our  when we see the fireworks.

(bags - plant - breath)

68- Cooking club always makes  hungry.

(me - I - his)

69- Can you pick  the books and put them on the shelf, please.

(out - up - away)



70- The sky shines

(brightly - noisily - brilliant)

71- They asked if they  use the laptop.

(could to - could - can)

72- We have to put  the garbage tonight.

(out - up - away)

73- A  part of the poem.

(rhyme - sentence - verse)

74-  means to change photos to make them better.

(Edit – Act – Chance)

75- If you hang  your clothes, your bedroom will look better.

(out - up - away)

76- The teacher said he  on a journey.

(were - will - was)

77- Reading books make me  relaxed.

(felt - feel - feels)

78- The  fills my ears.

(taste - sound – touch)

79- A  is when two words sound the same at the end of the word.

(rhyme - sentence - verse)

80- She will tidy  her room

(out - up - away)

81- A  is the shape of a ball.

(sphere - square - sculptor)

82- the snake is the  animal.

(dangerous – most dangerous – danger)

84- My sister wears  to get her teeth straight.

(glasses – braces – necklaces)





85- Omar uses a/an  because he can't walk well.

(glasses – braces – wheelchair)

86- The old man has problems hearing, so he has .

(hearing aid – braces – wheelchair)

87- If someone is , the students should tell their teachers.

(clever – mean – kind)

88- Her hair isn't , it's straight.

(curly – black – kind)

89- We are not the same, we are .

(boring – difficult – different)

90- Ali is , he always makes fun of his classmates.

(clever – mean – kind)

91- Every day, I hear my cat  in the morning.

(reading – meowing – singing)

92- There are many ways to communicate with people who have .

(difficulties – abilities – differences)

93-  reading is a good way to communicate with people who have hearing difficulties.

(Eye - Ear - Lip)

94- Using the phones helps many people  with each other.

(communicate – spell – visit)

95-  lives in the desert.

(Farmer – Fisherman – Nomadic).

96- The  that live in the North of Siberia are beautiful animals.

(sleds – monkey – reindeer).

97- They travel in  across the frozen land.

(sleds – monkey – reindeer).



98- He is very good at playing basketball, he always  a lot of points..

(kicks – waves – scores).

99- The words "inform" and "relax" are

(nouns – adjectives – verbs)

100- Entertainment and agreement are

(nouns – adjectives – verbs)

101- After the accident, she has prosthetic arm with a movable

(ear – elbow – eye)

102- My brother is good at  animations, he is creative.

(reading – painting – making).

### 3-Read and match to get the write definition:

1	Papyrus	a	plants that people used in food or medicine.	
2	Scribe	b	place where the pharaoh made important decisions.	
3	Court	c	a person who wrote about what happened in the pharaoh's court.	
4	Herbs	d	a piece of paper with information written on it.	
5	Script	e	a type of paper made from plants called reeds.	

1	Leader	a	A loud sound made by lions and other large animals	
2	herd	b	a path or a way to go somewhere	
3	hunter	c	the most powerful person or animal in a group	
4	roar	d	a person who tries to catch or kill wild animals	
5	route	e	A group of animals that live together	





1	messy	a	making you happy and not worried.	
2	disappear	b	to go away; you can't see it anymore.	
3	uncomfortable	c	not clean or tidy.	
4	relaxing	d	not feeling nice on your skin.	

1	cafeteria	a	clothes that are the same for every student.	
2	ICT	b	A school for children aged between 9 and 13 .	
3	neat	d	a subject where you study and use computers.	
4	school uniform	c	clean and tidy, not messy or dirty	
5	Middle school		a place where students eat lunch	

1	meowing	a	Language used for deaf people	
2	lip-reading	b	Is any condition of the body or mind.	
3	sign language	c	When you can understand the words without voice by lips.	
4	disability	d	The sound of cats.	

1	motor	a	a drink that is often chocolate or vanilla	
2	milkshake	b	a drink made of blended fruits or sometimes vegetables	
3	invention	c	a part of a machine that makes something move	
4	smoothie	d	something that someone has made for the first time	

1	vaccine	a	something sharp that cuts	
2	shocked	b	a type of medicine that stops you getting ill.	
3	appliance	d	very surprised	
4	blade	c	a machine that is useful at home	



1	collapse	a	when you fix something	
2	steep	b	when something falls down suddenly	
3	journey	d	the act of travelling from one place to another	
4	repair	c	not easy to climb	

1	brick	a	interested, feeling you want to know more	
2	spare room	b	a baby cat	
3	great-grandmother	c	the mother of your grandparent	
4	kitten	d	a small block for building	
5	curious	e	a room that is used for visitors or to put things in	

1	boarding school	a	a topic that you study at school	
2	mobile	b	a schedule with the times of all your school classes on it	
3	flexible	c	can move	
4	timetable	d	a school where children live and only go home at vacation times	
5	subject	e	can change easily	

#### 4-Reorder the following words to make a sentence:

1- solar - renewable - **We** - energy - panels - use - for.

2- **My** - comfortable - and - room - is - very.

3- school - a project - **Let's** - about - clubs - do.

4- learning - **I'm** - violin - the - to play.

5- are - the city- **We** - the greenest - in - school.





6- make - milkshake - She - to - uses a blender.

7- encourage - We - to walk - you - cycle - or.

8- learned - Mom - use - microwave - how to - the.

9 - can - The - mechanic - my - fix - can - .

10- me - happy - Swimming - feel - makes.

11- is - and - glasses - wears - Shady - tall .

12- He - different - tried - power - a - socket.

13- the choir - He - for - make - will - costumes.

14- cat - vaccination - Your - a - needs -

15- wears - teeth - braces - Injy - help - to - her - straight - get.

16- good sculptures - is -for-Stainless steel-outdoor.

17- can't - battery - She - car - change - the.

18- are - different - each - How -we - other - to -?



## 5- Read the text and answer the questions:

Hi everybody!

How are things? My name's Dalia. I'm eleven, and I live to school at Alex Modern School. It's a great school, and I have great friend I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family! I'm keen on walking with my family and friends, and the countryside ne where I live is really amazing. I'm into photography. I like taking photos of all the beautiful things I see in the countryside. I also love listening to music from my country and all over the world. As well as this, I'm really into sports. I play volleyball at my local club, and have games about once a month. I think a lot about the future, and I think I'd like to be a dentist, like my dad.

### A. Choose the correct answer from a, b, cord.

1. The text is mainly about   
(Alexandria - Dalia - Sports)
2. The underlined expression "keen on" means   
(interested in - different to - far from)

### B. Answer the following questions.

3. What does Dalia look like?

4. What's Dalia's father's job?

Turtles need a very large space for their home. A bigger turtle needs a bigger space! They need clean soil to dig in, too. Turtles like sleeping in a safe, dark place where the temperature doesn't change. These animals like to eat flowers and plants. You can also buy special turtle food. They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm.

### A. Choose the correct answer.

- 1- Turtles like  in a safe, dark place.  
(reading - sleeping - eating)
- 2- Turtles like to eat flowers and   
(burger - cakes - plants)





**B. Answer the following questions:**

3- What do turtles need for their home?

4- Why do turtles need a heat lamp?

Sameh and Nadine were on school vacation at home with their parents. One morning, Sameh was in the living room, playing with his new kitten. Suddenly, the kitten jumped off the chair and ran through a small hole in the wall. Sameh put his hand through the hole to get her, but all he could feel was some paper. He pulled the paper - it was very old. On it, there was a message in a child's writing: Hello, I'm Monira! I live here. Sameh felt very curious. The next day, it was raining. Sameh and his sister, Nadine, were feeling bored. "Let's go up and look in the spare room," Sameh said.

**A. Choose the correct answer.**

1- Sameh and Nadine were on school

(journey - trip - vacation)

2- Sameh was playing with his new

(puppy - kitten - dog)

**B. Answer the following questions:**

3- What did the cat do?

4- Where did Sameh and Nadine go?

**6- Writing part:**

**" Your opinion about "Are school trips important? "**

Ideas to help you: (learn - change - interesting).

.....

.....

.....



## " Your personal profile "

Ideas to help you: (name - age - school - hobbies).

.....
.....
.....

## " A description for your home "

Ideas to help you: (move - share with - comfortable - play).

.....
.....
.....

## "Caring your cat"

Ideas to help you: : (attention - meal - comfortable - vet).

.....
.....
.....

**Write an email about** caring of your turtle to your friend Rana. Your name is Samar and your email address is [samar@gmail.com](mailto:samar@gmail.com). Your friend's email address is [rana@gmail.com](mailto:rana@gmail.com)

Ideas to help you: eat - large space - clean - soil - warm.

to	
from	
subject	
.....	
.....	
.....	
.....	
.....	
.....	





## Read and write T (True) or F (False)

1. Asser's parents were making a sensory garden.
2. Mayar went to the park with Asser.
3. Mayar listened to an audiobook in Grandma's yard.
4. Grandma came to the park to pick up Asser and Mayar.
5. Mayar has pottery classes.
6. Asser and Mayar went to their grandma's house. sat down by some tall trees in the park.
7. Asser's concert is next week.
8. Shady is Asser's cousin.
9. Shady and his dad invited Asser to the park.
10. Mrs Azza talked to the parents about Mayar.
11. Asser finds out that his mom and dad have a secret.
12. Mom told Asser to remember his guitar for music club.
13. Asser and Shady sat down by some tall trees in the park.
14. Asser and Shady went to the park with Shady's mom.
15. Asser practiced the piano for the school concert.



## Final Revision "answers"

**1-Read and complete the following text with the words in the box:**

Same - different - curly - straight - glasses

We are all **different** It's a good thing. Imagine if everyone was good at the **Same** things. Some of us have **curly** and some have straight hair. My friend Omar is tall and wears **glasses**. He is very creative and likes drawing.

Feels - creative - feel - painting - competition.

**Dina:** Have you heard about this **competition**, **Farida**? It's for any kind of creative project. I'd like to enter.

**Farida:** Oh wow, that looks good. What are you going to make?

**Dina:** I don't know. My favorite activity is **painting** I always feel happy when I'm painting. If I'm sad, I paint. Then I feel better

**Farida:** Hmm. If I paint, I don't **feel** happy. I'm not very good at it!

**Dina:** Yes, you are! Anyway, no one is bad at a **creative** project. You can do or make anything you like. There's no right or wrong!

does - makes - violin - sporty - bored.

I'm learning to play the **violin** at the moment, and I practice a lot . I'm not very good yet, so sometimes my brother gets **bored** with my music, especially when he's tired! He's very **sporty** plays a lot of volleyball so **does** push-ups in our room-he often does 30 in the evening.





snake - papyrus - building - doctor - wood

"Quick, Nebsin!" the teacher said. "Get the **doctor** She'll know what to do." Nebsin and another boy ran to the doctor's **building** She was sitting at a desk with rolls of **papyrus** on it. When they ran in, she was reading and writing notes. "Help, please! A **snake** bit our friend.

Vaccinations - furry - go - sick - big

Cats should **go** to the vet once a year for **Vaccinations**. These stop them from getting **sick** If you look after your cat well, you'll have a new **furry** friend in your life!

exhibition - creative - painting - children - art

We want **children** the ages of five and fifteen to send us the **art**work. Your work will appear in a big **exhibition** in the city museum. There are so many different ways you can express yourself.

guitar - concert - problem - award - talented

**Interviewer:** Wow, Mazen! The concert was amazing! You're so **talented**

**Mazen:** Thank you so much! I loved it, but I'm always tired after

**Interviewer:** I'm not surprised. You played the **guitar** and sang for over an hour!

**Mazen:** It went very quickly. But nobody knew about the problem.

I had before the concert!

**Interviewer:** A **problem** What was that?

**Mazen:** I couldn't find my guitar! I was practicing in a different room this morning, and I put my guitar somewhere, and later I forgot where.



share - happy - room - bed - desk

We moved into a new apartment a month ago. I'm so **happy** because I have a new bedroom! I love my new **room**. It's a very light and comfortable room. I **share** it with my brother, Maged, and we're good friends. We have a long **desk** for our PCs, so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

shade - space - amazing - roofs - amazed

In 2017, classes at one school started going to their green **roofs** lessons. People at the project thought this was an **amazed** idea! In 2019, they built their first classroom on the roof. The desks are in the **shade** but there are no walls. Students and teachers have **space** and can see the flowers and plants.

messy - lump - bowl - sculptor - pottery

My class worked on a pottery project at school this week. We started with a **lump** of clay, and we chose what to make. I wanted to make **sculptor**. First, the teacher showed us how to use a **pottery** wheel. Then it was our turn. We put on aprons over our clothes. When I put my clay on the wheel, it went fast. It was difficult, and I got **messy**.





## 2-Choose the correct word between two brackets :

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(gardens - class - articles)

2- Something that is difficult to climb is .

(steep - deep - high)

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(was - will - has).

23- When you look at the mirror. It  our image.

(send - sentence - reflect)

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50- A group of people who sing together is called

(athletes - swimmers - choir)

51- The word  means very bad.

(fantastic - terrible - interesting)

52- Bill robots were  clothes for people to wear.

(eating - cooking - ironing)

53- All members of our community can  a difference.

(lose - break - make)





54-  is a person who tries to catch wild animals.

(Plumber - Farmer - **Hunter**)

55- Bill robots were  cars.

(eating - **fixing** - ironing)

56- A loud sound made by lions and other large animals is

(meowing - singing - **roaring**)

57- Bills can  the car with gas.

(**fill** - fall - fell)

58- I think we need to clean  the kitchen.

(out - **up** - away)

59- Playing chess makes me

(**excited** - excitedly - happily)

60- We can learn about plants, animals, and insects at a

(theater - zoo - **nature trail**)

61- The leader should be

(ugly - lazy - **powerful**)

62- Let's mop  the water on the floor.

(out - **up** - away)

63-  to support someone to do something by giving them advice.

(**Encourage** - Call - Hurt)

64- To  means to go away.

(clear - quiet - **disappear**).

65- Can you put  the dishes.

(out - up - **away**)

66-  is a group of animals that live together such as horses.

(Sing - Race - **Herd**)

67- We hold our  when we see the fireworks.



(bags - plant - **breath**)

68- Cooking club always makes  hungry.

(**me** - I - his)

69- Can you pick  the books and put them on the shelf, please.

(out - **up** - away)

70- The sky shines

(**brightly** - noisily - brilliant)

71- They asked if they  use the laptop.

(could to - **could** - can)

72- We have to put  the garbage tonight.

(**out** - up - away)

73- A  part of the poem.

(rhyme - sentence - **verse**)

74-  means to change photos to make them better.

(**Edit** - Act - Chance)

75- If you hang  your clothes, your bedroom will look better.

(out - **up** - away)

76- The teacher said he  on a journey.

(were - will - **was**)

77- Reading books make me  relaxed.

(felt - **feel** - feels)

78- The  fills my ears.

(taste - **sound** - touch)

79- A  is when two words sound the same at the end of the word.

(**rhyme** - sentence - verse)

80- She will tidy  her room

(out - **up** - away)





81- A.  is the shape of a ball.

(sphere - square - sculptor)

82- the snake is the  animal.

(dangerous - most dangerous - danger)

84- My sister wears  to get her teeth straight.

(glasses - braces - necklaces)

85- Omar uses a/an  because he can't walk well.

(glasses - braces - wheelchair)

86- The old man has problems hearing, so he has

(hearing aid - braces - wheelchair)

87- If someone is , the students should tell their teachers.

(clever - mean - kind)

88- Her hair isn't , it's straight.

(curly - black - kind)

89- We are not the same, we are

(boring - difficult - different)

90- Ali is , he always makes fun of his classmates.

(clever - mean - kind)

91- Every day, I hear my cat  in the morning.

(reading - meowing - singing)

92- There are many ways to communicate with people who have

(difficulties - abilities - differences)

93-  reading is a good way to communicate with people who have hearing difficulties.

(Eye - Ear - Lip)

94- Using the phones helps many people  with each other.

(communicate - spell - visit)

95-  lives in the desert.



(Farmer – Fisherman – **Nomadic**).

96- The  that live in the North of Siberia are beautiful animals.

(sleds – monkey – **reindeer**).

97- They travel in  across the frozen land.

(**sleds** – monkey – reindeer).

98- He is very good at playing basketball, he always  a lot of points..

(kicks – waves – **scores**).

99- The words "inform" and "relax" are

(nouns – adjectives – **verbs**)

100- Entertainment and agreement are

(**nouns** – adjectives – verbs)

101- After the accident, she has prosthetic arm with a movable

(ear – **elbow** – eye)

102- My brother is good at  animations, he is creative.

(reading – painting – **making**).

### 3-Read and match to get the write definition :

1	Papyrus	a	plants that people used in food or medicine.	4
2	Scribe	b	place where the pharaoh made important decisions.	3
3	Court	c	a person who wrote about what happened in the pharaoh's court.	2
4	Herbs	d	a piece of paper with information written on it.	5
5	Script	e	a type of paper made from plants called reeds.	1

1	Leader	a	A loud sound made by lions and other large animals	4
2	herd	b	a path or a way to go somewhere	5





3	hunter	c	the most powerful person or animal in a group	1
4	roar	d	a person who tries to catch or kill wild animals	3
5	route	e	A group of animals that live together	2

1	messy	a	making you happy and not worried.	4
2	disappear	b	to go away; you can't see it anymore.	2
3	uncomfortable	c	not clean or tidy.	1
4	relaxing	d	not feeling nice on your skin.	3

1	cafeteria	a	clothes that are the same for every student.	4
2	ICT	b	A school for children aged between 9 and 13 .	5
3	neat	d	a subject where you study and use computers.	2
4	school uniform	c	clean and tidy, not messy or dirty	3
5	Middle school		a place where students eat lunch	1

1	meowing	a	Language used for deaf people	3
2	lip-reading	b	Is any condition of the body or mind.	4
3	sign language	c	When you can understand the words without voice by lips.	2
4	disability	d	The sound of cats.	1

1	motor	a	a drink that is often chocolate or vanilla	2
2	milkshake	b	a drink made of blended fruits or sometimes vegetables	4
3	invention	c	a part of a machine that makes something move	1
4	smoothie	d	something that someone has made for the first time	3



1	vaccine	a	something sharp that cuts	4
2	shocked	b	a type of medicine that stops you getting ill.	1
3	appliance	d	very surprised	2
4	blade	c	a machine that is useful at home	3

1	collapse	a	when you fix something	4
2	steep	b	when something falls down suddenly	1
3	journey	d	the act of travelling from one place to another	3
4	repair	c	not easy to climb	2

1	brick	a	interested, feeling you want to know more	5
2	spare room	b	a baby cat	4
3	great-grandmother	c	the mother of your grandparent	3
4	kitten	d	a small block for building	1
5	curious	e	a room that is used for visitors or to put things in	2

1	boarding school	a	a topic that you study at school	5
2	mobile	b	a schedule with the times of all your school classes on it	4
3	flexible	c	can move	2
4	timetable	d	a school where children live and only go home at vacation times	1
5	subject	e	can change easily	3

#### 4-Reorder the following words to make a sentence:

1- solar - renewable - **We** - energy - panels - use - for.

We use solar panels for renewable energy.

2- **My** - comfortable - and - room - is - very.

My room is very comfortable.





3- school - a project – **Let's** – about - clubs - do.

Let's do a projects about schoolclubs.

4- learning - **I'm** - violin - the - to play.

I'm learning to play the violin.

5- are - the city- **We** - the greenest - in - school.

We are the greenest school in the city.

6- make - milkshake - **She** - to - uses a blender.

She uses a blender to make milkshake.

7- encourage - **We** - to walk - you - cycle - or.

We encourage you to walk or cycle .

8- learned - **Mom** - use - microwave - how to - the.

Mom learned how to use the microwave.

9 - can - **The** - mechanic - my - fix - can -.

The mechanic can fix my car.

10- me - happy - **Swimming** - feel - makes.

Swimming makes me feel happy.

11- is - and - glasses - wears - **Shady** - tall .

Shady is tall and wear glasses.

12- **He** - different - tried - power - a - socket.

He tried a different power socket.

13- the choir - **He** - for - make - will - costumes.

He will make costumes for the choir.

14- cat - vaccination - **Your** - a - needs -

Your cat needs a vaccination.

15- wears - teeth - braces - **Injy** - help - to - her - straight - get.

Injy wears braces to help her teeth get straight.



16- good sculptures - is -for-**Stainless steel**-outdoor.

Stainless steel is good sculptures for outdoor.

17- can't - battery - **She** - car - change - the.

She can't change the car battery.

18- are - different - each - **How** -we - other - to -?

How are we different to each other?

### 5- Read the text and answer the questions:

Hi everybody!

How are things? My name's Dalia. I'm eleven, and I live to school at Alex Modern School. It's a great school, and I have great friend I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family! I'm **keen on** walking with my family and friends, and the countryside ne where I live is really amazing. I'm into photography. I like taking photos of all the beautiful things I see in the countryside. I also love listening to music from my country and all over the world. As well as this, I'm really into sports. I play volleyball at my local club, and have games about once a month. I think a lot about the future, and I think I'd like to be a dentist, like my dad.

#### A. Choose the correct answer from a, b, cord.

1. The text is mainly about

(Alexandria - **Dalia** - Sports)

2. The underlined expression "keen on" means

(**interested in** - different to - far from)

#### B. Answer the following questions.

3. What does Dalia look like?

She is a quite tall, and has long brown hair.

4. What's Dalia's father's job?

Dalia's father's job is dentist.





Turtles need a very large space for their home. A bigger turtle needs a bigger space! They need clean soil to dig in, too. Turtles like sleeping in a safe, dark place where the temperature doesn't change. These animals like to eat flowers and plants. You can also buy special turtle food. They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm.

**A. Choose the correct answer.**

1- Turtles like  in a safe, dark place.

(reading - sleeping - eating)

2- Turtles like to eat flowers and

(burger - cakes - plants)

**B. Answer the following questions:**

3- What do turtles need for their home?

Turtles need a very large space for their home.

4- Why do turtles need a heat lamp?

Turtles need a heat lamp to keep the turtle nice.

Sameh and Nadine were on school vacation at home with their parents. One morning, Sameh was in the living room, playing with his new kitten. Suddenly, the kitten jumped off the chair and ran through a small hole in the wall. Sameh put his hand through the hole to get her, but all he could feel was some paper. He pulled the paper - it was very old. On it, there was a message in a child's writing: Hello, I'm Monira! I live here. Sameh felt very curious. The next day, it was raining. Sameh and his sister, Nadine, were feeling bored. "Let's go up and look in the spare room," Sameh said.

**A. Choose the correct answer.**

1- Sameh and Nadine were on school

(journey - trip - vacation)

2- Sameh was playing with his new

(puppy - kitten - dog)

**B. Answer the following questions:**

3- What did the cat do?

the kitten jumped off the chair and ran through a small hole in the wall.

4- Where did Sameh and Nadine go?

Sameh and Nadine went up and look in the spare room.



## 6- Writing part:

### " Your opinion about "Are school trips important? "

Ideas to help you: (learn - change - interesting).

In my opinion, school trips are exciting learning experiences. First of all, we can learn a lot by studying the past. History helps us understand our society and other cultures because we learn about life in the past, important artists, scientists, and politicians. In addition, we learn about how and why life has changed over the years. Some people say that the present is more interesting than the past, but I don't agree. History is interesting and exciting because it is full of great stories and interesting people. Finally, history helps us learn from past mistakes so that we don't repeat the same mistakes in the future.

In conclusion, I think that studying history is an important part of our education. History helps us learn from the past and it helps us

### Your personal profile "

Ideas to help you: (name - age - school - hobbies).

Hi everybody!

I'm Malek and I'm eleven. I live in Cairo, and I go to El Salam School. I'm in grade 6. My best friends at school are Omar and Ali. We're in the same class. I have short dark hair and I wear glasses. I have a brother, Anas, and a sister, Malak. I'm really into sports. I love watching football games on TV with my dad. On the weekend, I often meet my friends in the park to play basketball. He records the most points, so everybody wants him to be in their team. I want to be an engineer.

Write and tell me about yourself.

### " A description for your home "

Ideas to help you: (move - share with - comfortable - play).

We moved into a new apartment last month. I'm happy because I have a new room. My new room is large, light and more comfortable. I share it with my brother, Hassan. We are always good friends. We have a long desk for PCs so we can do our homework in our bedroom. When we finish our homework, we can play computer games in our room. We watch cartoons with our friends, too.





## "Caring your cat"

Ideas to help you: : (attention - meal - comfortable - vet).

Give your cat lots of attention so it feels safe. You should move your hand over its back, or under its chin. Cats love this! They like a warm, comfortable bed. Don't wake it up cats need to sleep for about 15 hours every day! They like small meals at different times in the day. If you look after your cat well, you'll have a new furry friend in your life!

**Write an email about** caring of your turtle to your friend Rana. Your name is Samar and your email address is [samar@gmail.com](mailto:samar@gmail.com). Your friend's email address is [rana@gmail.com](mailto:rana@gmail.com)

Ideas to help you: eat - large space - clean - soil - warm.

to	<a href="mailto:rana@gmail.com">rana@gmail.com</a>
from	<a href="mailto:samar@gmail.com">samar@gmail.com</a>
subject	Caring of your turtle
<p>Hi Rana,</p> <p>I'm glad to send you this email. How are you and your family? I send you this email to tell you about how to care for your turtle. These animals like to eat flowers and plants. Turtles need a very large space for their home. A bigger turtle needs a bigger space! They need clean soil to dig in, too. They also need a heat lamp to keep them nice and warm.</p> <p>Lots of love, Samar</p>	



## The Reader

- |  |   |
|--|---|
| 1. Asser's parents were making a sensory garden.             | T |
| 2. Mayar went to the park with Asser.                        | F |
| 3. Mayar listened to an audiobook in Grandma's yard.         | T |
| 4. Grandma came to the park to pick up Asser and Mayar.      | F |
| 5. Mayar has pottery classes.                                | T |
| 6. Asser and Mayar went to their grandma's house             | T |
| 7. Asser's concert is next week.                             | T |
| 8. Shady is Asser's cousin.                                  | F |
| 9. Shady and his dad invited Asser to the park.              | T |
| 10. Mrs Azza talked to the parents about Mayar.              | F |
| 11. Asser finds out that his mom and dad have a secret.      | T |
| 12. Mom told Asser to remember his guitar for music club.    | F |
| 13. Asser and Shady sat down by some tall trees in the park. | F |
| 14. Asser and Shady went to the park with Shady's mom.       | F |
| 15. Asser practiced the piano for the school concert.        | F |

